

11th January 2021

Dear Parents/Carers

Happy New Year! We hope you had an enjoyable Christmas holiday; it seems a very long time ago now!

Thank you to everyone who has been accessing the on-line calls and activities we have been providing using Microsoft Teams. There have been a few teething troubles (we are learning as we go along too!); but we are now getting into a daily routine.

From Monday 11th January, we will be setting work that is based on our curriculum but has been slightly adapted to enable the children to learn at home. We will upload about five pieces of work a day and this should meet the Government's expectation of 3 hours a day working on the core subjects at home. Not all work needs to be returned to us, but we do ask that some is returned so that we can see how your child is getting on and give feedback.

Please do not forget that children are expected to join the online meeting at 9:45 a.m. so that we can talk them through the tasks. It is always lovely to see the children even though we can't be with them in person.

We recognise that remote learning can be difficult, partly because the children really benefit from the structure of the school day. To help you with this, here is a suggested basic timetable for the week beginning 11th January 2021.

	Tanners Brook Primary School WRITING – Spring 1: Week 2			Academic Year 2020-2021	Year 2
Day / Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/Spellings	Spelling 1 – Spelling the words linked to map	Spelling 1 – Spelling the words linked to map	Spelling 2 – Spelling the words linked Katie Morag story	Spelling 2 – Spelling the words linked Katie Morag story	Spelling 2 – Spelling the words linked Katie Morag story
Reading	Explore the map of the island and answer questions	Describe a character that is not KM. Name and describe from head to foot.	Describe Katie Morag. As pre previous character.	Read the full story and then answer questions.	Draw a story map and then write your own version.
Writing	Describe a setting – e.g. your front room or your bedroom.	Describe the Redburn bridge setting.	Make a list of all the things that the ferry could bring.	Imagine that KM sends you a parcel from the island.	You were could send KM a parcel what would you send her and explain why.
Maths	Multiplication-arrays. Writing two multiplication calculations for each array.	Doubles- link with 2 x table	2x tables linked to White Rose	5x tables linked to the White Rose on line work	10x tables linked to the White Rose on line work
Foundation	Geography – human and physical features – link to make of KM island	Geography – use google maps or Earth to locate the isle of Coll (location for <u>Struay</u>).	Art/Geography – draw around you hand to make an island.	Science – identify the different uses of materials around the home.	PSHE – What have you been brilliant at this week?
Other					

Lesson progress across the week and have strong cross curricular where possible. Work to be based around school planning and linked to home environment.

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Head of School - Ingrid Dowse
Executive Head - Amanda Parry

We appreciate how much of a challenge teaching your child at home can be and we are very grateful for the support you are giving. From what we have seen of your work so far you are all doing a brilliant job supporting your children – Well Done.

Hopefully, we can all be back at school in the not-too-distant future!

Yours sincerely

Mrs Kelly, Mr Betteridge and all of the Year 2 team.