

**Year 6**  
**Autumn 2**  
**Our Curriculum**



This term our learning is themed around *The Victorians*

## Key skills that will underpin all writing experiences

**Spelling** – ant, ance, ancy, ent, ence, able, ible, ably, ibly, fer  
**Handwriting** – legible, fluent and written at a consistent speed  
**Grammar and punctuation** – colon, semi-colons, dashes, noun phrases, passive verbs, subjunctive form

## PE and Games

Orienteering – using Maths and Geography skills to navigate around an area

## Mathematics

Measure - area and perimeter, volume, understanding circles and angles  
Co-ordinates  
Solving problems  
Algebra  
Statistics  
Ratio and Proportion

## MFL – French

Learning phrases about popular sports



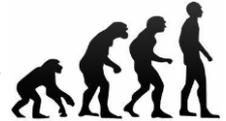
## Science

The work of Charles Darwin – Evolution and Inheritance  
How do animals adapt to their environment?



## Music

Cyclic patterns - Composing melodic cyclic loops based on 'Winds on the mountain'



## DT

Sewing – Designing, making and evaluating a pair of slippers



# Year 6 The Victorians



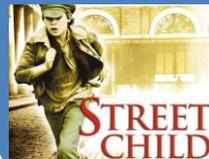
## History

Significant Point in History – The Victorians  
How famous Victorians have affected life today



## English

*The Viewer* by Gary Crew  
*Street Child* by Berlie Doherty – novel set in Victorian times  
Information text about Dr Barnardo



## Computing

Spread sheets – Understanding and using Excel



## Art

Famous Designers  
Creating wallpaper in the style of William Morris, a Victorian designer



## Spoken Language

Can you concentrate and join in class discussions?  
Can you listen to your friends?  
Can you talk about your own idea and explore others?

## RE

The Birth Narratives

## PSHE

Economics – understanding money

  
**Barnardos**

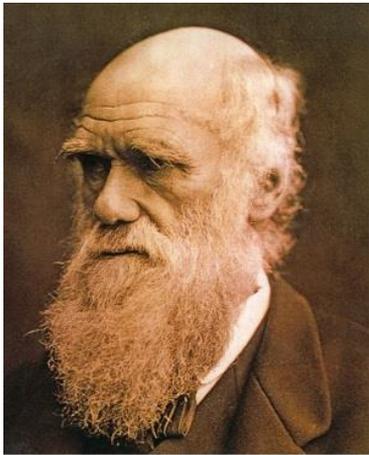
# How can you help your child at home?

Below are some suggested activities you may like to try with your child.

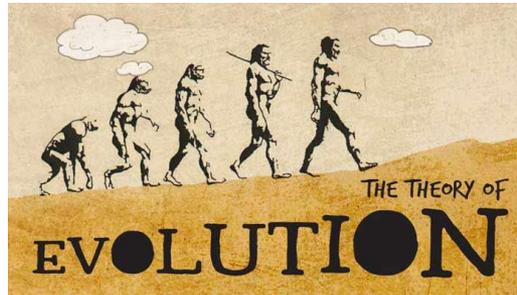
## How to be a scientist

Who was Charles Darwin?

Why is he an important figure?



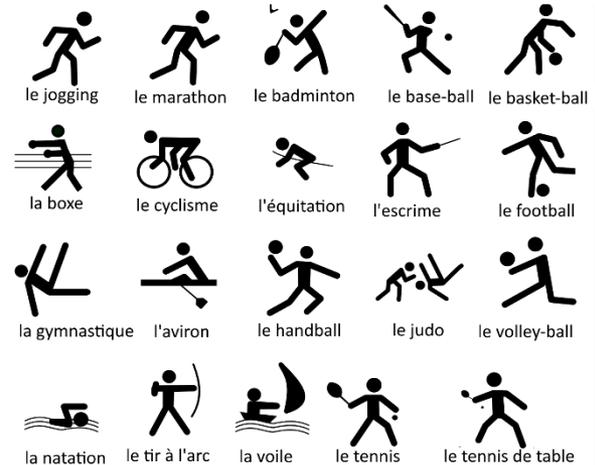
Charles Darwin



## How to be a linguist

Can you teach someone else what you have learnt?

Practise saying popular sports in French



## Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily.

Practise times tables and spellings.

Talk to your child about what they have been learning about in school.