

Year 5

Autumn 2

Our Curriculum



This term our learning is themed around *Ancient Greece*

Key skills that will underpin all writing experiences

Spelling – suffixes: cial, -tial, -tious, -cious

Handwriting – legible, fluent and written at a consistent speed

Grammar – choosing nouns/ pronouns for clarity and cohesion, fronted adverbials

Punctuation – inverted commas for direct speech

Spoken Language

Can you concentrate and join in class discussions?

Can you listen to your friends?

Can you talk about your own idea and explore others?

RE

Prophecy – Understanding what prophecy is

PSHE

Healthy living – create a magazine to represent healthy choices



Computing

Microsoft word - Manipulating text and formatting to write and present a CV



Mathematics

Multiplication
Division
Perimeter and Area
Decimals



MULTIPLICATION
DIVISION

MFL – French

Forming questions and answering in sentences



Year 5 Ancient Greece



English

Explanatory text about the Trojan Horse

Narrative based on the book *Cupid and Psyche*



Science

Materials – Investigating conductors and insulators. How do you keep things warm or cold?

What happens to a nail when it goes rusty?



DT

A sandwich for the Gods! Design, prepare and cook bread to make a sandwich.



History

Developing deeper understanding of Ancient Greece – How did the Ancient Greeks influence society today?



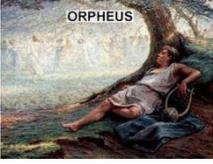
Art

Sculpture – Using clay skills to create an Ancient Greek sculpture




Music

Exploring Sounds – Orpheus the famous Greek musician



PE and Games

Gymnastics
Fitness

How can you help your child at home?

Below are some suggested activities you may like to try with your child.

How to be a Scientist

What could you use to keep an ice cube cold **and** a pizza hot?

Why do only some metal objects go rusty?



How to be a sculptor

Look out for sculptures around the city – which ones do you like and why?

Who was Henry Moore? Carry out some research on his work – draw and describe one of his sculptures.



Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily.

Practise times tables and spellings.

Talk to your child about what they have been learning about in school.