

Year 2

Autumn 2

Our Curriculum



This term our learning is themed around ***Florence Nightingale***

Key skills that will underpin all writing experiences

Phonics Scheme - Letters and Sounds

Common Exception words - Christmas, parents, Mr, Mrs, money, half, again, water, people, busy, clothes

Handwriting - Lower case letter exit strokes, understanding letter families and ascenders and descenders

Grammar - Present and past tense

Punctuation - Difference between statement, question, command & exclamation

RE

Advent and Diwali

PSHE

Happy and Healthy

Feelings



English

Poetry - winter themed poetry

Author Study - *Room on the Broom* by Julia Donaldson

Florence Nightingale - diary entry writing in role

Diwali information text

DT

Moving Vehicles

Design an ambulance



Computing

Publishing - learning how to type, manipulate text and insert pictures



History

Who was Florence Nightingale?

Using pictures and Victorian artefacts as evidence to learn about who she is and what she did.



Art

Drawing and collage

Artist Study - David Hockney

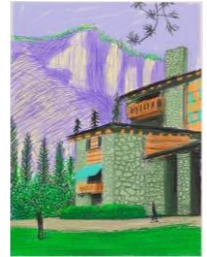
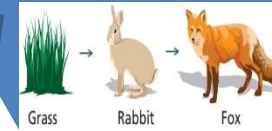
Using photos and images of minibeasts and recreating them in the style of Hockney.



Science

Living Things and their Habitats

Food Chains – What is a food chain?



**Year 2
Florence
Nightingale**



PE and Games

Country Dancing

What is country dancing? Learn to dance in this style.

Football

Passing a ball, kicking a ball and scoring a goal!



Spoken Language

Can you concentrate and join in class discussions?

Can you listen to your friends?

Can you talk about your own idea and explore others?

Mathematics

2 digit addition and subtraction

Money

Multiplication and division



Music

Listening to a variety of songs and noticing the different long and short sounds.



How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a historian

How do photographs tell us about the past? Have a look at photos from the past - what do you notice? What are the differences/similarities?

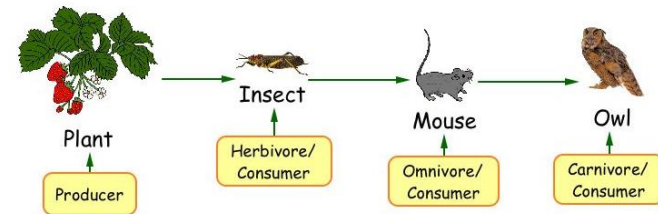
Look at photos and discuss the work of Florence Nightingale.



How to be a scientist

What is a food chain? Talk about food chains you might find in your area.

The Food Chain Of An Owl



Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily and practise phonics.

Talk to your child about what they have been learning about in school.