

# Year 1

## Autumn 2

### Our Curriculum



This term our learning is themed around ***Our Local Area***

## Key skills that will underpin all writing experiences

**Phonics** – Revision and recap Phase 3. Scheme - Letters and Sounds  
ff, ll, zz, ss, ck, qu, sh, ch, th, ng, ai, ee, oa, oo, ar, or, ur, er, ow, oi, igh, ear, air, ure  
**Common Exception words** – so, by, my, the, are, was, his, has, you, she, one, ask  
**Handwriting** – lower case and capital letters  
**Spelling** – suffixes s, es, ing, ed, er  
**Punctuation** – Use capital letters, full stops, ? and introduce !

### Spoken Language

Can you concentrate and join in class discussions?

Can you listen to your friends?

Can you respond when you are asked a question?

Can you talk about your own idea and explore others?

Can you take turns in a discussion?

### RE

**Angels**  
What is the importance of angels in different religions?

### PSHE

**Co-operation**  
How can we co-operate with our friends?



### Mathematics

Recognising, naming and sorting 2D and 3D shapes

Making patterns with shapes

Place Value to 10 and 20

Counting and writing numbers in digits and words to 20

Addition and Subtraction

### Computing

Bee Bots

Can you program your Bee Bot to move in different directions?



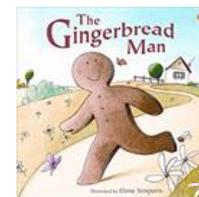
### English

Classic Tales – Retelling the story of *The Gingerbread Man*

Writing instructions for making a gingerbread man

Local Areas – *The Jolly Postman* and *The Jolly Christmas Postman* by Janet and Allan Ahlberg

*What the Ladybird Heard* by Julia Donaldson



### Art

Clay

Can you make a clay animal for our class zoo?



### Science

Seasonal changes

How can you tell the seasons are changing?

We have adopted a tree - what changes can you see?

Animals - What is the difference between a bird, reptile and a mammal?

### Music

Autumn Sounds

What sounds match the different seasons?

What noises do fireworks make?

Is it a long or short sound?

Can you sing together?



### PE and Games

**Gymnastics and Agility**  
Can you use your body to make different shapes?

**Balance and Co-ordination**  
Can you keep your balance whilst still and moving?

### Geography

Our Local Area

Where do we live?

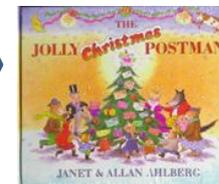
Where are we on a map?

What shops are in our area?



### DT

Build a structure for a purpose



# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



## How to be a Geographer

Can you walk up and down your local high street? What shops can you see? Can you make a map of your local area?



## How to be a Musician

What sounds do fireworks make? What different sounds can you hear? Can you identify the short and long sounds? Can you make the same sounds at home?



## Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily and practise phonics.

Talk to your child about what they have been learning about in school.