

Tanners Brook Primary School- Year 2 Curriculum Map 2020 - 2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><i>Percy the Park Keeper</i> by Nick Butterworth: Learning the story, drama and role play, story mapping, writing the story</p> <p>*Recount of trip to New Forest Wildlife Centre</p> <p><i>Snail and the Whale</i> by Julia Donaldson: Learning the story, drama and role play, story mapping, writing the story, edit and improving, innovated story map</p> <p>Weather poetry: Read a range of weather poems and form own shape poem with a weather theme</p>	<p>Florence Nightingale: Features of diary writing, understanding the character's feelings, write a diary entry of Florence and Mary Seacole, letter writing as a soldier in the Crimean War</p> <p><i>Room on the Broom</i> by Julia Donaldson: Reading the stories, drama and role-play, retelling them accurately, rewriting the stories with an alternative ending</p> <p>Diwali: Read and learn information about Diwali to write an information text</p> <p>Winter poetry: Read a range of winter and Christmas poems and form own acrostic poem</p>	<p><i>Katy Morag Delivers the Mail</i> by Mairi Hedderwick: Learning the story, drama, writing a setting and describing characters</p> <p>Plan and write own story based on Katie Morag</p> <p>Non-fiction leaflet: Advertising an island, poster and leaflet designing</p> <p>Non-fiction information text/fact file</p>	<p><i>Jack and the Beanstalk</i>: Learning the story through drama, focus on resolution and ending, writing own giant/Jack story with innovated ending using the plan, draft, edit, final writing cycle</p> <p>Non-fiction booklet: Science plant lifecycles</p> <p>India: Descriptions of places, understanding settings, writing a diary entry</p>	<p><i>Sir Charlie Stinky Socks</i> by Kristina Stephenson: Learning the story, role play and drama, character descriptions and rewriting with new character</p> <p>Castles: Castle Day to learn all about castles, reading and researching texts about castles to form their own information text, write a recount of Castles Day</p>	<p>The Great Fire of London: Instructions/explanation of how to put out a fire, diary entry from Thomas Farriner – reading and writing own diary entry, letter writing, Great Fire of London poetry</p> <p>Extended reading: <i>Omnibombulator</i> by Dick King-Smith + shorter chapter novels</p> <p><i>The Owl who was Afraid of the Dark</i> by Jill Tomlinson: Transition unit to further knowledge of chapter books, focus on inference</p>
Phonics and Reading Schemes	<p>*Catch up - Phase 5 recap* Letters and Sounds Oxford Reading Tree (Biff and Chip), Rigby Star</p>	<p>Letters and Sounds Oxford Reading Tree (Biff and Chip), Rigby Star</p>	<p>Letters and Sounds Oxford Reading Tree (Biff and Chip), Rigby Star</p>	<p>Letters and Sounds Oxford Reading Tree (Biff and Chip), Rigby Star</p>	<p>Letters and Sounds Oxford Reading Tree (Biff and Chip), Rigby Star</p>	<p>Letters and Sounds Oxford Reading Tree (Biff and Chip), Rigby Star</p>
Maths	<p><u>Number and Place Value</u> *Catch up – number knowledge through additional starters*</p> <p>Partitioning: Read and write numbers in numerals Recall Number Bonds</p> <p>Addition and Subtraction: Recall and use addition and subtraction facts to 20 fluently Add and subtract any 2 two-digit numbers using an effective strategy Recognise and use inverse relationship between + and -</p> <p>Money: Different coins to make the same amount</p> <p>Multiplication and Division:</p>	<p>Mass, Capacity and Temperature: Read scales in divisions of 1, 2, 5 and 10</p> <p>Properties of Shapes: Name and describe properties of 2D and 3D shapes including number of sides, vertices, edges, faces and lines of symmetry</p> <p>Fractions: *Catch up - introduction to fractions* Identifying and finding fractions of quantities and shapes</p> <p>Statistics: Interpreting and constructing simple pictograms, tally charts, charts and tables</p> <p>Time: Read the time on a clock to the nearest five minutes, compare and sequence intervals of time</p>	<p>Measure: Length and height</p> <p>Revision of multiplication, division, addition and subtraction</p> <p>Position and Direction: Use mathematical vocabulary to describe position, direction and movement</p> <p>Patterns and sequences</p> <p>Problem solving and using efficient methods</p>			

	Recall multiplication and division facts for 2s, 5s and 10s and use them to solve simple problems, demonstrating an understanding of commutativity as necessary					
Science	Living things and their habitats	Living things and their habitats	Everyday materials	*Catch up – Yr1 'plants' objectives* Plants	Animals, including humans	Animals, including humans
Computing	E safety Publishing – typing and text	Publishing – typing, manipulating text and inserting pictures	Computers and Art	Comic Life	Data – pictograms and bar charts	Programming – BeeBots and Scratch
History		Florence Nightingale			Castles	Great Fire of London
Geography	Weather and Pollution: Fieldwork, identify local and seasonal weather patterns		Katie Morag – Island of Coll: Island life, identify local and seasonal weather patterns, geographical language for physical + human features	India: identify local and seasonal weather patterns, continents and oceans *Catch up – locational knowledge (continents, oceans, capitals and seas)*		
Art	Drawing- A Bug's Life!	Drawing/Collage	Painting	Painting	Sculpture - clay	Sculpture - clay
DT		Moving Vehicles		Puppets - Sewing		Winding Mechanisms
RE	Symbols: Harvest- bread as a symbol	Light as a symbol: Advent & Diwali	Sacred: Bible & Guru Granth Sahib	Changing Emotions: Sadness to happiness Easter Story	Ritual: Water	Creation Stories: Christian and Sikh
PSHE	Belonging/school rules	Being Happy/Looking after myself	What makes me special	Relationships and feelings	Good citizen award	Good citizen award Transition
PE and Games	Weather Dance Multiskills	Country Dance Football	Gymnastics Tennis	Puppet Dance Hockey	Handball Athletics unit 1	Cheerleading Cricket
Music	Dynamics – Loud and Soft	Duration – Long and short sounds	Beat and rhythm	Pitch – High and Low sounds	Singing and composing	Composing and Performing using tuned instruments