

Tanners Brook Primary School- Year 1 Curriculum Map 2020 - 2021

	Autumn 1 <i>*Catch up - continued Provision (see below)*</i>	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Superheroes: Transition unit focused on Superhero Sam to retell story, sequence events and rewrite. <i>Supertato</i> by Sue Hendra used to explore characters</p> <p><i>We're Going on a Bear Hunt</i> by Michael Rosen: retelling the story, experiencing different settings, writing sentences</p> <p>Barnaby Bear: Where has he gone? Asking and writing questions. Writing a recount to retell the events that lead to finding him</p> <p>Nursery Rhymes and Fairy Tales: Exploration of nursery rhymes and fairy tales, learning by heart, singing and performing, describing characters and the endings, creating new characters, <i>Think Big</i> by Kes Gray to look at jobs for Humpty Dumpty, describing the story, create new character</p> <p><i>*Catch up – explicit handwriting sessions for letter formation. To be further supported with fine motor skill opportunities during structured play*</i></p>	<p>Classic Tales – <i>The Gingerbread Man</i>: Retelling the story and learning it by memory using actions, fairy tale experience day covering a variety of fairy tales Instructional writing on baking gingerbread</p> <p>Local Area (Geography): Non-fiction writing linking to Geography unit driven by <i>The Jolly Postman</i> and <i>The Jolly Christmas Postman</i> by Janet and Allan Ahlberg to include lists, labels, captions, writing a leaflet and recounts</p> <p><i>What the Ladybird Heard</i> by Julia Donaldson: Predicting, describing characters, looking at the beginning middle and end</p>	<p>Skills week – SPAG</p> <p>Toys (History non-fiction): Using photos of toys to find out about toys in the past, creating non-fiction information texts - then and now toys fact files, diary writing from the toy hospital</p> <p>Toys (History fiction): Based on <i>Toy Story</i> clips and children's own toys, character speech bubbles, ordering events/story, re-telling the story, re-write adding own details</p> <p>Friendship Poetry: "You've got a friend in me" (link to <i>Toy Story</i>), writing poem, edit, review and perform poems</p>	<p>Houses and Homes: Describing rooms in a range of homes, using a shred school experience to comparing different homes.</p> <p><i>Three Little Pigs</i>: Linked with houses and homes and materials, looking at characters and making predictions, understanding patterns and repetition in the spoken language</p> <p><i>Handa's Surprise</i> by Eileen Browne: Re-tell and re-write the story with added detail, Instructional writing for making fruit salad (linked to DT)</p> <p><i>Where the Wild Things Are</i> by Maurice Sendak: Describing characters, exploring feelings, making predictions</p>	<p>Seasonal Change Poetry: Exploring a range of poems, looking at rhyme and how it is used, exploring poetry devices and how they are used</p> <p>Titanic: Reading a range of information about the titanic, using fact books and learning how to use a glossary, writing diary entries based on Titanic Day experience, making comparisons between the Titanic and cruise ships today</p> <p><i>Elliot's Shipwreck</i> by Andrea Beck: Adventure story based on shipwreck/boats, describe characters, understand detail, write an alternative ending for the story using their own additional details</p>	<p><i>Samson's Titanic Journey</i> by Lauren Graham: Explore the journey of the Titanic and discuss hot and cold climates in the places that were visited, write an alternative animal adventure on the Titanic using the story mountain technique</p> <p>Hot and Cold (Geography): Animal fact files linked to hot and cold habitats of difference animals, trip to Marwell Zoo to support describing the animals and recounting the trip</p> <p>Performance Poetry: Use <i>Please Mrs Butler</i> by Allen Ahlberg to learn a range of poems for performance, discuss rhyme and actions, explore content</p>
Phonics and Reading Schemes	<p><i>*Catch up - Phase 3 starting point, including sentences for reading*</i></p> <p>Jolly Phonics Oxford Reading Tree (Biff and Chip), Rigby Star</p>	<p>Jolly Phonics Oxford Reading Tree (Biff and Chip), Rigby Star</p>	<p>Jolly Phonics Oxford Reading Tree (Biff and Chip), Rigby Star</p>	<p>Jolly Phonics Oxford Reading Tree (Biff and Chip), Rigby Star</p>	<p>Jolly Phonics Oxford Reading Tree (Biff and Chip), Rigby Star</p>	<p>Jolly Phonics Oxford Reading Tree (Biff and Chip), Rigby Star</p>
Maths	<p><i>*Catch up – number knowledge through additional starters*</i></p>	<p>Subtraction – finding the difference:</p>	<p>Addition and Subtraction: Add by counting on</p>	<p>Measure – Length/Height: Compare lengths and heights</p>	<p>Multiplication and Division: Count in 10's Make equal groups</p>	<p>Place Value: Counting to 100 Partitioning numbers</p>

	<p>*Catch up – starting points assessed to inform teaching*</p> <p>Place Value: Sort/count objects Count, read, write fwds/bwds from any number 0 to 10 Count one more/less One-to-one correspondence to start to compare groups Compare groups – equal /more/greater/less/fewer Introduce < > = symbols Compare numbers Order groups of objects Order numbers Ordinal numbers The number line</p> <p>Addition & Subtraction: Part-whole model Addition symbol Fact families – addition facts Numbers bonds to 10 Compare number bonds Addition – adding more Finding a part Subtraction- Crossing out Subtraction – taking away Introduce – as a symbol Subtraction – finding a part, breaking apart Fact families – 8 facts Subtraction – counting back</p>	<p>Comparing + and – statements $a+b > c$ $a + b > c + d$</p> <p>Geometry – shape: Recognise and name 3D shapes Sort 3-D shapes Recognise and name 2D shapes Sort 2D shapes Patterns with 3D and 2D shapes</p> <p>Place Value (within 20): Count fwds/bwds and write numbers to 20 in numerals and words Numbers from 11 to 20 Tens and ones Count one more/one less Compare groups of objects Compare numbers Order groups of objects Order numbers</p>	<p>Find and make number bonds Add by making 10 Subtraction - not crossing 10, moving to crossing 10 Related facts Compare number sentences</p> <p>Place Value (within 50): Numbers to 50 Tens and ones Represent numbers to 50 One more one less Compare objects within 50 Compare numbers within 50 Order numbers within 50 Count in 2's/5's</p>	<p>Measure length</p> <p>Measure – Weight/Volume: Introduce weight/mass Compare mass Introduce capacity and volume Measure/compare capacity</p>	<p>Add equal groups Make arrays Make doubles Make equal groups – grouping Make equal groups – sharing</p> <p>Fractions: Find a half Find a quarter</p> <p>Geometry – Position & Direction: Describe turns Describe position Language focus</p>	<p>Comparing numbers Ordering numbers One more, one less</p> <p>Measurement – Money: Recognising coins Recognising notes Counting in coins</p> <p>Measurement – Time: Before and after Dates Time to the half hour Writing time Comparing time</p>
Science	Seasonal Changes Animals, including humans	Seasonal Changes Animals, including humans	Seasonal Changes Everyday Materials	Seasonal Changes Everyday Materials	Seasonal Changes Plants	Seasonal Changes Plants
Computing	E safety My Word!	Bee Bots!	Picture This!	Bee Bots!	Art Computing Digital Matisse	Art Computing – iPod photography
History			Then and now	Then and now	Titanic	
Geography	SPS - Barnaby Bear - The School and its Immediate locality.	SPS Local area Fieldwork, Compass points, Digital/computer Mapping				Hot/Cold (Titanic voyage) Climate/Continents/Oceans/ UK capitals/seas
Art	Drawing – Mark making Printing - Imaginary bird	Drawing – Mark making Clay/Sculpture - Class Zoo	Drawing – Mark making Drawing	Drawing – Mark making Painting	Drawing – Mark making Collage	Drawing – Mark making Collage and Textiles

DT		Building!		Fruit salad (based on <i>Handa's Surprise</i>)		Moving Pictures
RE	Belonging: Community	Storytelling: Angels	Celebrations: Christian and Sikh Communities	Welcoming: Easter - Palm Sunday	Specialness: Places – Sikh and Christian	Symbols: Sikh and Christian
PSHE	New beginnings	Being a good friend	Keeping healthy and safe	It's good to be me	Staying safe	Looking forward
PE and Games	Superhero Dance Ball skills	Gymnastics ABC (agility, balance, co- ordination)	Then and now dance OAA (Outdoor and Adventurous Activities)	Team games Games	Rhythmic - Irish dancing Athletics	Cricket Racket skills
Music	Sound explorers	Autumn sounds	Beat and rhythm	Pitch, composing and performing	Instruments and symbols - pitch	Creating sounds using voice and instruments - gardens

SPS - Statuary Place Study

Catch up - Continued provision in Autumn One

Structured play sessions every afternoon in Autumn One with learning activities linked to the morning outcomes.