

Year 6

Spring 1

Our Curriculum



This Spring our learning is themed around the United States of America

Key Skills :
 Handwriting –legible, fluent and consistent speed.
 Grammar and punctuation “”, (), : ; -
 Modal verbs, relative clauses, word classification,
 revision of key terms

Spoken Language
 Can you ask questions to help you understand?
 Can you speak clearly and fluently?
 Can you listen well to



RE
 Creation stories – comparing a variety of creation stories from different religions and cultures.

Mathematics – revision of all previous units including, place value of numbers, +, -, X ÷, applying these to number problems. Fractions and Decimals, Measurement, angles, handling data, mean, median, range, 3d and 2d shape.



Art
 Sculpture/Clay
 Designing and making a sculpture
 Using Dali to inspire our own work



PE and Games
 Rugby – learning to accurately control a rugby ball, understanding the rules of rugby and playing games.
 Dance



Science
 Light
 How are shadows formed? How is light reflected?
 Does light travel in straight lines?
 How are rainbows formed?



Year 6
 USA



PSHE
 Anxiety management.
 How to help yourself if you feel worried about something.



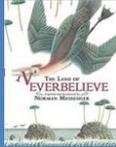
Music
 Learning the song John Kanaka Naka and composing a new song based on this.



Geography
 The USA
 Major cities and topographical features /Land use/ economic/industry/natural resources.



English
 The Giant's Necklace
 Non fiction style writing about an imaginary island.



MFL - French
 Quel temps fait-il?



How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a Scientist.

How to be a Geographer.

How are shadows formed?



How does light travel?

How many states are there in America?

How many American cities can you name?

What is the capital city of the USA?



Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.