

Year 5  
Spring 1  
Our Curriculum



This Spring our learning is themed around Rainforests.

Key Skills :  
 Spelling-silent letters, -ough endings  
 Handwriting –legible, fluent and consistent speed.  
 Grammar and punctuation –paragraph rules,  
 complex sentences, subordinate clauses.

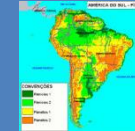
Science – Animals including humans  
 The human life cycle  
 Human development

Mathematics  
 Multiplication and Division  
 Fractions



Equivalent Fractions	
1/2	2/4
1/3	2/6
1/4	2/8
1/5	2/10
1/6	2/12
1/8	2/16
1/10	2/20
1/12	2/24
1/16	2/32
1/20	2/40
1/24	2/48
1/32	2/64
1/40	2/80
1/48	2/96
1/64	2/128
1/80	2/160
1/96	2/192
1/128	2/256
1/160	2/320
1/192	2/384
1/256	2/512
1/320	2/640

Geography  
 What is a rainforest?  
 Locating rainforests on a map  
 Features and importance  
 of rainforests



# Year 5 Rainforests

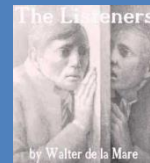


Computing  
 Using variables to design a  
 maths quiz



PE and Games  
 Dance  
 Rugby  
 Swimming

English  
 The Listeners – Narrative  
 Poetry  
 Non fiction report about  
 Rainforests  
 Rainforest poetry



Music  
 Opera  
 Composers  
 Vivaldi



Art  
 Abstract Art  
 Learning about Picasso  
 Creating a painting in the style of  
 Picasso



French  
 L'argent de poche  
 Responding to questions,  
 expressing opinions



Spoken Language  
 Can you ask  
 questions to help you  
 understand?  
 Can you speak clearly  
 and fluently?  
 Can you listen well to  
 others?



RE  
 Ritual  
 How ritual might  
 affect my life or the  
 lives of others  
 PSHE  
 Healthy Lifestyles

# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



## How to be a Linguist.

Can you teach someone in your house to count in French?  
Can you find out about shopping in France? How is it the same? How is it different?



## Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.



## How to be a Geographer

Can you find a rainforest on a map?  
What is the weather like in a rainforest?  
How can we look after rainforests?

