

Year 1
Spring 1
Our Curriculum



This Spring our learning is themed around Toys

Key Skills that will underpin all writing experiences
 Phonics –Letters and Sounds , revise and recap, split digraphs – a-e, e_e, i_e, o_e, u_e
 Common Exception words- was, is, his , has, I, you, your, they, be, he, me
 Handwriting – Understand letter families and ascenders and descenders
 Grammar- Joining words and clauses, suffixes
 Punctuation - Use capital letters, full stops and ? !

Spoken Language

Can you ask questions to help you understand?

Can you speak clearly and fluently?

Can you listen well to others?



RE/PSHE

People who help us

PSHE- How can we keep healthy and safe?

Mathematics
 Addition and Subtraction (within 50)
 Place Value (within 50)
 One more/one less

Computing
 Picture This!
 Creating a pictorial storyboard.
 Adding music and voice to the story board.

English
 Narrative- Re-write Toy Story adding own details.
 Non-fiction- Information text
 Then and Now toy fact files
 Poetry- friendship poems

Year 1 Toys

History
 Then and Now
 How things have changed – what is history?
 Can you talk about how toys have changed over time? What were toys like in the past? What are the differences?



Science
 Seasonal changes
 Everyday Materials
 Sort materials and understand different properties of materials

PE and Games
 Outdoor Adventurous Activities
 Then and Now Dance
 To create a routine and perform

Art Drawing
 Can you carefully draw old and new toys?

Music- Beat

Can you follow a beat?
 Can you use instruments to make a beat?

How can you help your child at home?

Below are some suggested activities you may like to try with your child.

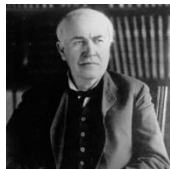


How to be a Historian.

Talk to your grown ups at home. How have toys and household items changed over time?

Who was Thomas Edison?

What did he invent?



Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily and practise phonics.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.



How to be an Artist.

Look carefully at your toys at home- can you use marks to draw parts of your toy?

