

Year 3

Autumn 2

Our Curriculum




This Autumn our learning is themed around Stone Age to Iron Age.

Key Skills :
Spelling- No Nonsense Spelling Scheme
Handwriting – Legible and consistent
Grammar- subordinating and co-ordinating conjunctions
Punctuation – speech marks ‘inverted commas’

Spoken Language
Can you concentrate and join in class discussions?
Can you listen to your friends?
Can you talk about your own idea and explore others?

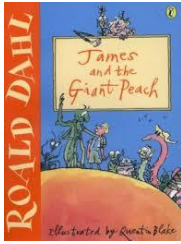
RE/ PSHE
Journeys at Christmas
Looking after ourselves and bullying

 MFL- French
All about me

Science
Nutrition
Skeletons of animals and Humans
How many bones does a human have?



Art
Painting
Cave Paintings
Can you use a variety of tools to create a cave painting which tells a story?

English
James and the Giant Peach
adventure stories and letter writing
Do you know the story of James and the Giant Peach?




Year 3
Stone Age to
Iron Age


History
Why are cave paintings important?
Comparing life in the Stone Age, Bronze Age and Iron Age

DT
Stone Age Shelters
Can you design, build and evaluate a shelter which is fit for purpose?


PE and Games
Gymnastics
Football
Why do we exercise?
How can you use tactics in a game of football?

Computing
Go with the flow-
computer programming


Mathematics
Addition and subtraction
Multiplication and division

Music
Recorders


How can you help your child at home?



Below are some suggested activities you may like to try with your child.



How to be an athlete.

Why do we exercise?

What happens to your heart when you exercise?

Do you regularly exercise? What do you do?



How to be a scientist.

How many bones does a human skeleton have?

How do muscles work?

What are endo and exo skeletons?



Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their half termly project

Talk to your child about what they have been learning about in school.