

Year 1

Autumn 2

Our Curriculum



This Autumn our learning is themed around Our Local Area

Key Skills that will underpin all writing experiences
 Phonics –Revision and recap of phase 3. Scheme- Letters and Sounds
 ff,ll,zz,ss,ck,qu,sh,ch,th,ng,ai,ee,oa,oo,ar,or,ur,er, ow. oi, igh, ear, air,ure
 Common Exception words- so, by, my, the, are, was, his, has, you, she, one, ask
 Handwriting – lower case and capital letters
 Spelling: suffixes s, es, ing, ed, er
 Punctuation - Use capital letters, full stops, ? and introduce !

Spoken Language

Can you concentrate and join in class discussions?

Can you listen to your friends?

Can you talk about your own idea and explore others?

RE/PSHE

Angels

What is the importance of angels in different religions?

PSHE- Co-operation
 How can we co-operate with our friends?

Mathematics

Recognising, naming and sorting 2D and 3D shapes

Making patterns with shapes

Place Value to 10 and 20

Counting and writing numbers in digits and words to 20

Addition and Subtraction

Computing

Beebots

Can you direct you Beebot



English

Classic Tales- The Gingerbread Man

Retelling the story

Non- Fiction

Writing instructions for making a gingerbread man

The Jolly Postman

The Jolly Christmas Postman

Poetry

Year 1

Our Local Area



Geography

Our local area

Where do we live?

Mapping

What shops are in our area?



Science

Seasonal changes

How can you tell the seasons are changing?

We have adopted a tree- what changes can you see?

Animals- What is the difference between a bird, reptile and a mammal?

PE and Games

Gymnastics and Agility, Balance and Co-ordination

Can you use your body to make different shapes?

Can you keep your balance whilst still and moving?

Art

Clay

Can you make a clay animal for our class Zoo?

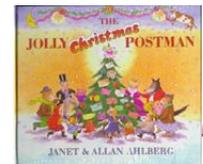
Music –long and short sounds

Fireworks and Seasons

Sound- What noises do fireworks make?

Long or short sounds?

Learning songs for our nativity



How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a Geographer.

Can you walk up and down you local high street? What shops can you see?

Can you make a map of your local area?



How to be a Musician.

What sounds do fireworks make? What different sounds can you hear? Can you identify the short and long sounds?



Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily and practise phonics.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.