

Year 3

Summer 2

Our Curriculum



This term our learning is themed around Southampton.

Key Skills :
Handwriting: Accurately and confidently joining with increasing with legibility and consistency.
Grammar: Suffixes - ation, ly, Word families – solve, solution, dissolve.
Punctuation: Conjunctions, adverbs and prepositions.
Spelling : No Nonsense Spelling

Spoken Language

When giving answers to a question, do you include enough detail?



RE Rites of Passage

What is a rite of passage?
How Christians and Hindus celebrate birth.

PSHE
Changes
What changes have you experienced?


Mathematics

Times tables, measurement, properties of shapes, money, capacity, mass and length, data Statistics.
Investigations and problem solving.

Do you know your 10,5, 2, 4, 8 and 3 times tables?

Art


Weaving
Designing and creating a wall hanging using a weaving loom



French

Matching words to actions, asking questions.

Year 3




English

Narrative study 'Friend or Foe' by Michael Morpurgo
Instructions
Poetry



Music

In2 Music Recorders



Science Plants

Exploring growing conditions. Investigating amount of water, soil, light, fertiliser.
Learning how to interpret results from an investigation

History

Southampton's maritime history. Settlement and development of the port
Evacuation during WW2.
Investigating Southampton's past to the modern day.
Why is the city of Southampton special?

Computing

PowerPoint – designing and creating a PowerPoint presentation linked to Southampton.
What will you choose to put on your design? How will you choose to display it?




PE and games

Rounders
Athletics
Running over small obstacles, thinking about space. Jumping in different combinations.

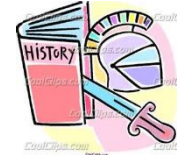
DT

Designing and Creating Picture frames.
Learning how to join accurately. Making a picture frame.



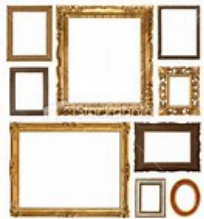
How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a Designer.

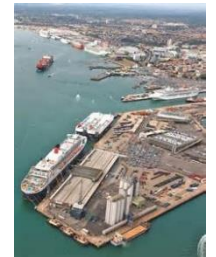
Find picture frames in your house.
How are they designed? What colours
are they? What shape are they?
Which designs do you prefer?



How to be a local Historian.

Can you research how Southampton's
port has changed over time?

What was the Mayflower?



Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.