

# Year 1

## Summer 1

### Our Curriculum



This term our learning is themed around Titanic.

**Key Skills :**

Phonics: Letters and sounds revision of sounds taught.

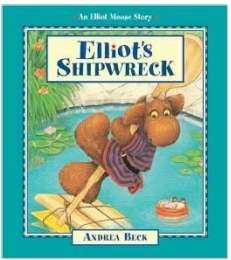
Handwriting: Ascenders and descenders, accurate/secure letter formation, where ready entry and exit strokes.

Common exception words: house, friend ,school, Mr, old, eye, who, any, Mrs, door, poor, find

Grammar: Compound words , adding - er, - est, un -

Punctuation: Capital letters for peoples names, the days of the week and personal pronouns I, full stops

English  
 Elliot's Shipwreck- adventure stories  
 Non-fiction- about the Titanic  
 Poetry



Music  
  
 Pitch  
 Using voices expressively and creatively

Mathematics  
  
 Multiplication and division  
 Fractions

History  
  
 RMS Titanic  
  
 What do you know about Titanic? How are Southampton and the Titanic linked? What people set sail on the Titanic?

Year 1  
  
 Titanic



Art  
 Drawing mark making  
 College-



Using the techniques used on The Snail to design a Titanic collage

Computing  
  
 The internet- researching people on-board the Titanic  
 Art Computing- Matisse



PE and games  
  
 Racket Skills  
  
 Irish- dancing  
 What Irish dancing moves can you do?



Science  
 Seasonal Changes  
 Plants  
 How has our class tree changed?  
 What do plants need to survive?  
 What different parts do plants have? Can you label them?

Spoken Language  
  
 How do you use your voice to engage different listeners?  
  
 Can you ask questions to form your own ideas and opinions?



RE  
  
 Specialness  
  
 PSHE  
 Staying safe- How do you keep safe?

# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be an Historian.



How to be a Writer.



Research the Titanic. What is the link between Southampton and the Titanic? Who set sail on the Titanic? Can you compare the Titanic to a modern cruise liner/ship?

Using your Titanic research, can you write an information leaflet for the SeaCity Museum about the Titanic?

Remember to bring it into your class teacher to share!

## **Ways to support your child:**

Make sure your child attends school daily and punctually.

Read together daily.

Practise counting in multiples of 2, 5 and 10.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.