



Year R Learning Journey

Week beginning 9th March



This week our topic will be *The Rainbow Fish*



We will be learning all about the story. We will be retelling the story using actions, masks, and puppets. We will be learning about the feelings of the character and writing simple sentences about it.

In maths, we will explore doubling and sharing, while also recapping odd and even numbers.

As part of British Science Week in special jobs, the children will become little scientists, learning about climate change and investigating changing states by observing what happens to ice and chocolate as they melt. We will also be learning about Mother's Day, creating special cards and handprint flowers.

Please remember:

* Please remember to check your child's book bag and take out all their lovely pictures and the important letters that we send home.

*P.E. day — Both classes have PE on Monday afternoon. Please ensure your child has their PE kit in school each week. Last week many children did not have their kits and we did not have enough spare ones for everyone.

* Please remember that we open our doors at **8:45** and close at **8.50**. Could you please ensure that your child is in school on time as we start our learning straight away once the children come in. Thank you!

Home Challenge:

- Watch the story [The Rainbow Fish \(HQ\) - YouTube](#)
- Talk about times your child has shared something and how it made them feel. Encourage them to "share a sparkle" by doing a kind act for someone at home.
- Enjoy sensory play by filling a tray with water, shiny scales, or pebbles and let your child explore using spoons or nets. Talk about how fish move and live in the water.
- Have a go at some yoga [Squish the Fish | Yoga for Kids! A Cosmic Kids Yoga Adventure \(youtube.com\)](#)
- Sing and learn to count to 20 [Number song 1-20 for children | Counting numbers | The Singing Walrus \(youtube.com\)](#)
- Keep practising letter sounds with your child every day, especially their "special friends" - sh, ch, th, qu... Can they read/write them? Can they write some simple words? (e.g. fish, mash, chips...) Maybe they can have a go at writing a simple sentence? (e.g. The fish is sad.)
- Read every day with your child talk about the book and make a record in their reading logs.
- Get creative - make your own rainbow fish. You can find some ideas by following the link [Rainbow Fish Craft With Free Template - The Best Ideas for Kids](#)

Remember you can always bring your home learning to school so we can all share!

