



Year R Learning Journey

Week beginning 16th March



This week our topic will be *Growing Up*



We will be learning about ourselves and growing older. We will be talking about how we change over time and write what we would like to be like and what we would like to do when we get older.

In maths we will be learning about numbers beyond 20. We will be representing numbers using different equipment, learning how to order numbers, and we will be practising counting accurately.

In our special jobs session next week, we will be learning all about brushing teeth and why it is important. We will also begin learning some Easter songs, including *Spring Chicken*, *Sleeping Bunny Game*, and other favourite nursery rhymes, to help us get ready for Easter.

Please remember:

*Please can we kindly ask that only water should be sent into school in bottles, no juice, and no squash please.

* Both classes have PE on **Monday**. Please ensure your child has their PE kit in school. Remember to remove all jewellery on this day, or cover earrings with tape.

* We look forward to parents evening next week. Please remember to book an appointment. It will be great to share your child's learning with you.

Home Challenge:

- Talk with your child about your childhood, teach them some of your favourite games that you played when you were little!
- In a named envelope please can your child bring some photographs of them as a baby and as a toddler? You could also email your photos to info@tannersbrookpri.org.uk We will be using these to look at how we have changed over time.
- Have a go at this emotion regulating activity and practise mindfulness. [7-Minute Emotion Regulating Activity To Help Kids Calm Down! \[with mindful breathing techniques\]](#)
- This website provides some fun number games - practise your numbers to 20. Play some games on the computer! [Helicopter Rescue - Mental Maths for 4 to 8 Year Olds \(topmarks.co.uk\)](#)
- Make number cards to 20 and play some maths games. Hold up a number card. Can your child recognise all their numbers? Can they put the numbers in the right order? Ask your child to close their eyes and remove/hide one number card. Can they tell you, what is the missing number?

