



Promoting British Values at Tanners Brook Primary School

HISP Multi Academy Trust Tanners Brook Primary School Promoting British Values

At Tanners Brook Primary School we value the diversity of backgrounds of all pupils, families and wider the school community.

The Department for Education states that there is a need:

“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

The Department for Education defines British Values as follows:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Our school reflects British values in all that we do. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

Roles and Responsibilities

- Tanners Brook understands the importance of promoting British values through a comprehensive and unprejudiced curriculum.
- The Head of School will ensure that all staff are aware of the requirement to uphold British values through the methods outlined in this policy and will ensure that the appropriate procedures are in place to carry out these methods.
- Teachers will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values. Consideration of these values will be part of lesson planning and included in our daily lesson structure where appropriate.
- The delivery of RE across the school is in line with the agreed syllabus of the local authority SACRE.
- Pupils are expected to treat each other and staff with respect, in line with the school’s Behaviour Policy and our vision and values.
- The Head of School will ensure that staff are aware of political impartiality and adhere to guidance in their teaching.

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The Key British Values at Tanner Brook

We actively promote British values in the following ways:

Democracy

- Election of School Council.
- Every child is celebrated through our VIP system
- Pupil voice is addressed through pupil focus groups, questionnaires and class discussions.
- There is explicit consideration of democracy within relevant PSHE
- The principles of democracy are explored in the whole curriculum e.g. turn taking, sharing and collaboration, as well as during assemblies and special projects.
- School Council is well established and works on a number of issues as identified by the pupils.
- We promote a school environment where questions are valued and encouraged.
- Pupils have opportunities to become ambassadors e.g. ECO Warriors, Librarians, Prefects, Digital Leaders

The Rule of Law

- The school's ethos promotes and encourages respect and helps pupils to distinguish right from wrong.
- Our behaviour policy sets out clear expectations around acceptable behaviours. We raise awareness of bullying by being part of the National Anti-Bullying Week and Internet Safety Day.
- The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school day, as well as when dealing with behaviour and through school assemblies.
- Through PSHE lessons pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Occasional visits from authorities such as the Police and Fire Service help reinforce this message.
- Pupils in Year 5 are given the opportunity to take part in Bikeability and are taught to follow and respect the laws of road safety as a pedestrian or cyclist, for their own benefit and the benefit of the wider community.

Individual Liberty

- We pride ourselves on a school culture and ethos that builds respect, tolerance and perseverance.
- Both in and out of lessons, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons.

HISP Multi Academy Trust

Tanners Brook Primary School

Promoting British Values

- We have a robust anti-bullying culture which includes the use of ‘worry boxes’.
- Our school environment is one that promotes independence and individual communication. Our aim is to work towards pupils (where possible) having full independence. This is further strengthened through the implementation of a Forest School for year 4 pupils.
- We all work to promote pupils’ self-esteem and positive sense of self throughout the school day and in the wider community. This is underpinned by the school’s vision of striving for our personal best.
- All pupils are encouraged to take responsibility for their behaviour and are supported to learn to make safe choices that enable them to grow as individuals and reach their own potential in all aspects of their learning.
- As pupils move up through the school, they are supported to understand their rights and personal freedoms and are given appropriate advice to enable them to make independent decisions.
- Vulnerable pupils are supported to make appropriate decisions and staff ensure that adults supporting them are doing so with the pupils’ best interests.
- We schedule regular pupil voice opportunities, we conduct staff and parent surveys and use the results to inform the coming year’s school development plan.

Mutual Respect

- Through our vision, values and golden rules, our pupils know and understand that it is expected that respect is shown to everyone, adults and children.
- School assemblies address what respect means and how it is shown.
- Displays around the school promote our values and this is reiterated through our classroom rules, as well as our Behaviour Policy.
- Both in and out of the classroom pupils are helped to acquire an understanding of, and respect for, their own and other opinions, cultures and ways of life.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour. All such incidents are recorded.

Tolerance of those of Different Faiths and Beliefs

- Discussions about prejudices and prejudice-based bullying when appropriate.
- Recognition and discussion of religious celebrations in lessons and assemblies.
- Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school e.g. a discussion of fasting during Ramadan.

HISP Multi Academy Trust

Tanners Brook Primary School

Promoting British Values

- Through the PSHE and RE curriculums, pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.
- Links and visits are promoted with local faith communities and places of worship.

Staff Training

- Staff are made aware of their responsibilities in terms of British values during their induction and through relevant whole school CPD
- If deemed necessary, staff will be offered the opportunity for further training on upholding the British Values Policy.