

# What are SATs and why do we do them?

- SATs stand for 'Standard Assessment Tests'
- The tests are a compulsory part of the National Curriculum for all children in state schools in England in year 6.
- They are designed to test the children's knowledge of the Key Stage 2 Curriculum in Reading, Grammar, Spelling, Punctuation and Maths.
- They provide a 'snapshot' of a child's attainment on one day at the end of the Key Stage.
- As well as the tests, your child will be awarded a **teacher assessment for writing.**

# What does test week look like?

Date	
Monday 13 <sup>th</sup> May	English Grammar, Punctuation and Spelling Papers 1 and 2
Tuesday 14 <sup>th</sup> May	English Reading
Wednesday 15 <sup>th</sup> May	Paper 1 - Arithmetic Paper 2 – Maths Reasoning
Thursday 16 <sup>th</sup> May	Paper 3 -Maths Reasoning

# Where do the tests take place?

For many children, the tests will take place in their set classrooms, but to make sure all children have enough space and access to appropriate support, we will also use the hall and other areas around the school.

# Special Arrangements

- Some children have special arrangements for the tests if they normally have those arrangements in class, for example, help with reading or extra time in certain circumstances.
- We will let you know if any of these arrangements apply to your child.

# Absence

- It is essential that every effort is made to ensure your child is in school on the test days .
- If your child is absent on the day of any test, we must notify the testing agency and they **may** grant permission for your child to take the test at a later date, subject to certain conditions being met.
- The start times of the tests will vary within each day, but we'll aim to start them as soon as possible!

# The Grammar, Punctuation and Spelling Test – Paper 1

Tick one box in each row to show whether the sentence is an **exclamation** or a **question**.

Sentence	Exclamation	Question
How disappointing it was that it rained on sports day		
How many times have you been to the swimming pool this week		
How will you spend your summer holidays		
How kind you are to give me this present		

Rewrite the underlined verbs so that they are in the **simple past**.

I usually feed my cat before I eat breakfast.

↓

↓

Insert **inverted commas** in the correct places in the sentence below.

May I use the computer ? asked Sam .

# The Spelling Test

1. There was a \_\_\_\_\_ in the field.
2. I kept in \_\_\_\_\_ with my old friends when we moved.
3. The questions were \_\_\_\_\_ from one to ten.
4. The cup of tea was so hot it was \_\_\_\_\_.
5. We learnt the \_\_\_\_\_ to the song.

**Spelling 1:** The word is **lamb**.

There was a **lamb** in the field.

The word is **lamb**.

**Spelling 2:** The word is **touch**.

I kept in **touch** with my old friends when we moved.

The word is **touch**.

**Spelling 3:** The word is **numbered**.

The questions were **numbered** from one to ten.

The word is **numbered**.

**Spelling 4:** The word is **undrinkable**.

The cup of tea was so hot it was **undrinkable**.

The word is **undrinkable**.

**Spelling 5:** The word is **lyrics**.

We learnt the **lyrics** to the song.

The word is **lyrics**.

# The Reading Test

Questions 1 – 12 are about *A Noise in the Night*  
(pages 4–5)

1

Look at the first paragraph.

How can you tell Priya was feeling nervous?

Write **two** ways.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_

2 marks

5

Look at page 4.

What made Priya decide *to take a look* outside the tent?

Tick **one**.

She heard hedgehog noises.

☐

She heard Toby coughing.

☐

She heard the engine stop.

☐

She heard the noise from the road.

☐

12

Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
At the beginning of the story, Priya knew what had woken her up.		
The binoculars belonged to Priya.		
Both Priya and Abby agreed that they had to do something.		
The rustlers stopped in Priya and Abby's campsite.		



# Maths Paper 1 - Arithmetic

2

$$\boxed{\phantom{0000}} = 6,138 + 456$$

☐

1 mark

17

$$0.3 \div 10 =$$

☐

1 mark

14

$$\frac{2}{7} \times \frac{5}{9} =$$

☐

1 mark

20

$$\begin{array}{r} \times \quad 508 \\ 74 \end{array}$$

Show  
your  
method

☐

2 marks

# Reasoning Maths Papers (Papers 2 and 3)

5

Cars and motorbikes are parked in a street.



car  
4 wheels

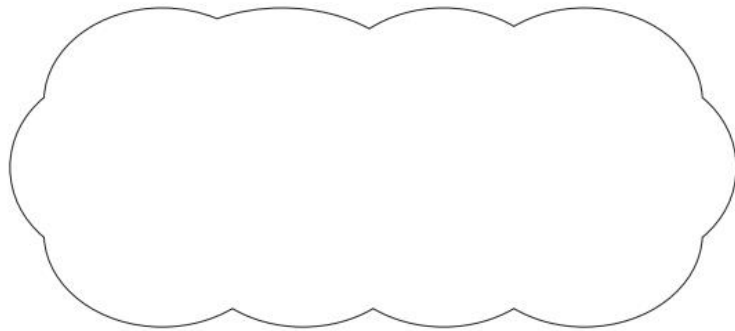


motorbike  
2 wheels

Stefan counts 3 motorbikes and 5 cars.

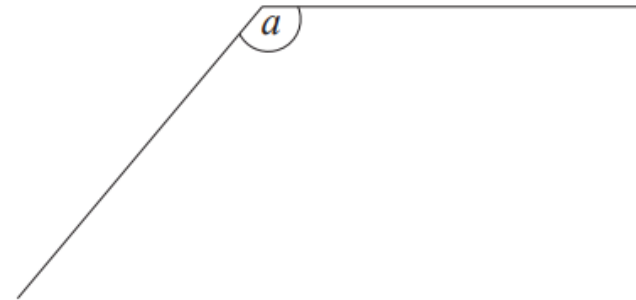
He counts **28 wheels** altogether.

Explain why Stefan **cannot** be correct.



1 mark

14



Measure angle  $a$ .

$a$  is

1 mark

# Reasoning Maths Papers (Papers 2 and 3)

17

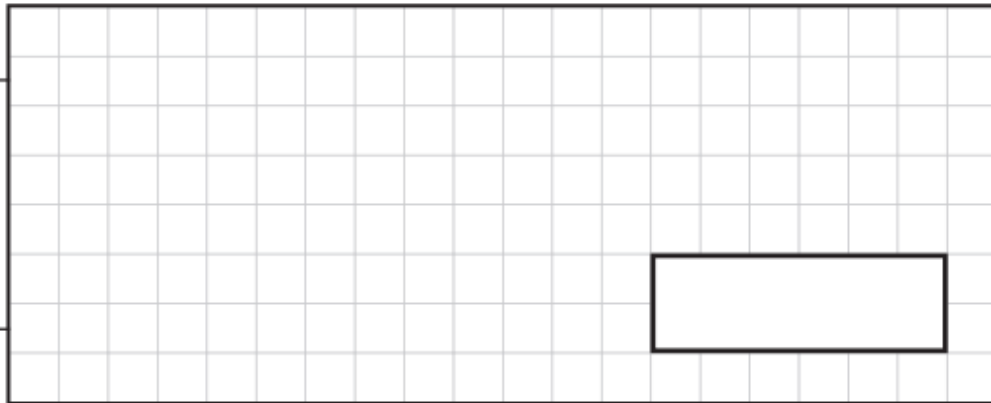
The manager of a flower shop orders 4 boxes of red roses.

There are 50 roses in each box.

The manager makes bunches with 6 roses in each bunch.

What is the **greatest** number of bunches that can be made?

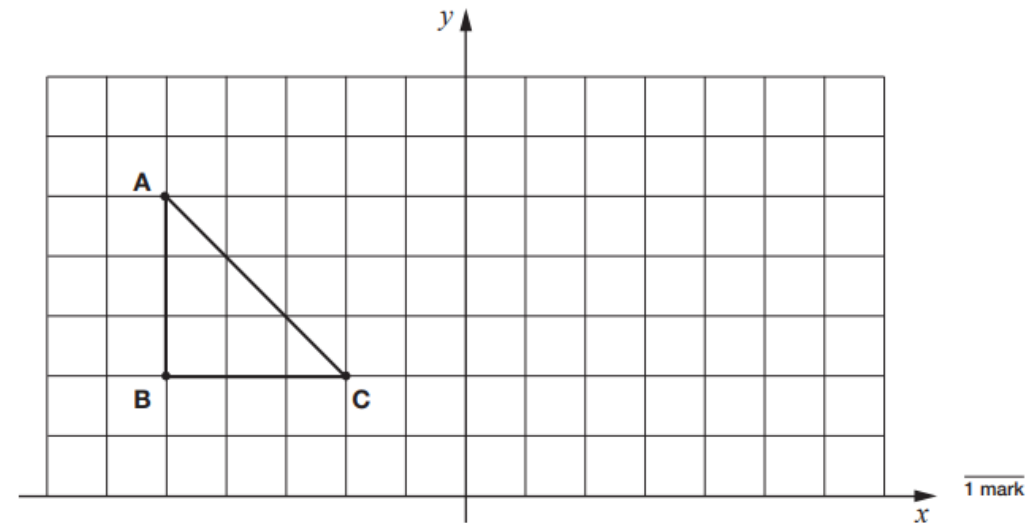
Show  
your  
method



2 marks

3

Amina draws triangle **ABC** on a grid as shown.



1 mark

She then reflects the triangle in the  $y$ -axis.

Draw the reflected triangle on the grid.

Use a ruler.

# What can you do to help your child between now and test week?

- Make sure your child is reading (preferably daily and to an adult as often as possible)- not just their school or library book, but newspapers, leaflets, brochures, television and computer screens, cereal packets - in short, anything!
- Discuss unknown words and phrases as you come across them in reading or daily life.
- Make sure your child is practising their times tables
- Encourage them to revise and practise areas they are finding difficult

# Online Resources

- BBC Bitesize KS2 SATS
- SATs Papers ([sats-papers.co.uk](https://sats-papers.co.uk)) – these can be downloaded and printed or done from the screen. All answers are available so children can self-mark.
- Times Tables Rockstars

# What can you do to help during test week?

- Provide calm reassurance. Remind your child that it is important to work hard and do their best, and that their best will be good enough.
- Keep everything as normal as possible – make sure activities like clubs and sports go ahead.
- Make sure your child gets a good night's sleep before each test.
- Please make sure your child eats a good breakfast during the week. We will offer breakfast to all year 6 children during the test week from 8am!
- Make sure your child arrives at school promptly!



# Breakfast Club

- Doors open at 8am
- Wide selection of choices
- Great opportunity for children to relax together before the tests
- £1.50 per day or £5 for all 4 days – payable on Arbor



# SATs Fun Day (Friday)

- Children will take part in lots of fun activities
- PE Kit will be needed
- Ice cream man in the afternoon!



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# Any Questions?



Striving for our personal best to make our community proud