# HIP



# **Attendance & Absence Policy**

# **Table of Contents**

1. Aims	2
2. Legislation and guidance	2
3. Roles and responsibilities	2
4. Recording attendance	4
5. Authorised and unauthorised absence	6
6. Strategies for promoting attendance	8
7. Attendance monitoring	8
8. Monitoring arrangements	9
9. Links with other policies	9
10. In conclusion	9
Appendix 1: attendance codes	10
Appendix 2: attendance letter	13
Appendix 3: attendance letter	14
Appendix 4: medical evidence letter	15
Appendix 5: invitation for a meeting letter	16
Appendix 6: referral to the EWO letter	17
Appendix 7: late letter 1	18
Appendix 8: late letter 2	19
Appendix 9: unauthorised absence letter	20
Appendix 10: leave of absence request form	21

Prepared By	Ingrid Dowse
Approved By	Academy Committee
Approval Date	September 2023
Policy Review Date	September 2024

## 1. Aims

We are committed to meeting our obligations with regards to school attendance by:

- > Promoting good attendance and reducing absence, including persistent absence
- > Ensuring every pupil has access to full-time education to which they are entitled
- > Acting early to address patterns of absence

We will also support parents to perform their legal duty to ensure their children of compulsory school age attend regularly and will promote and support punctuality in attending lessons.

In summary, at Tanners Brook primary school we want every child to: -

- Attend school regularly
- Attend school punctually
- Attend school ready to work every day

We will work together collaboratively with parents to ensure that we can address any concerns and support them to aim for every child to achieve 96% attendance or above.

## 2. Legislation and guidance

This policy meets the requirements of the <u>school attendance guidance</u> from the Department for Education (DfE), and refers to the DfE's statutory guidance on <u>school attendance</u> <u>parental responsibility measures</u>. These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- Part 6 of <u>The Education Act 1996</u>
- Part 3 of <u>The Education Act 2002</u>
- Part 7 of <u>The Education and Inspections Act 2006</u>
- The Education (Pupil Registration) (England) Regulations 2006 (and 2010, 2011, 2013, 2016 amendments)
- The Education (Penalty Notices) (England) (Amendment) Regulations 2013

This policy also refers to the DfE's guidance on the <u>school census</u>, which explains the persistent absence threshold.

## 3. Roles and responsibilities

#### 3.1 The Academy Committee

The Academy Committee is responsible for monitoring attendance figures for the whole school on at least a termly basis. It also holds the Head of School to account for the implementation of this policy.

#### 3.2 The Head of School

The Head of School (Mrs. Dowse) is responsible for:

- > Implementation of this policy at the school
- Monitoring school-level absence data and reporting it to governors
- Supporting staff with monitoring the attendance of individual pupils
- Issuing fixed-penalty notices, where necessary

#### 3.3 The attendance officer/HLTA

The school attendance officer/HLTA (Mrs. Wareham)

- Monitors attendance data across the school and at an individual pupil level
- Records absence letters on CPOMS
- Reports concerns about attendance to the Deputy Headteacher for Inclusion (Mrs. Welch)
- Works with education welfare officers to tackle persistent absence
- Arranges calls and meetings with parents to discuss attendance issues
- Advises the Senior Leadership team when to issue fixed-penalty notices

#### 3.4 Class teachers

Class teachers are responsible for recording attendance daily, using the correct codes, and submitting this information to the school office.

#### 3.5 School office staff

School office staff are expected to take calls from parents about absence and record it on the school system. They also initiate a truancy call for all children who are absent each day without a reason given by the parent.

#### 3.6 All staff

All staff who are on door duty in the mornings and afternoons are expected to warmly welcome the children and ensure that parents and children feel supported.

All staff should make the children aware of the importance of good attendance/punctuality and children should be praised for good attendance as well as for improvements in attendance.

#### 3.7 Parents/Carers

It is the responsibility of the parents/carers to ensure that their child attends school daily. This is a partnership between home and school so we expect parents to talk to us if there are any issues so that we can work together with families to formulate an action plan if needed.

## 4. Recording attendance

#### 4.1 Attendance register

We will keep an attendance register and place all pupils onto this register.

We will take our attendance register at the start of the first session of each school day. It will mark whether every pupil is:

- Present
- Attending an approved off-site educational activity
- Absent
- Unable to attend due to exceptional circumstances

Any amendment to the attendance register will include:

- The original entry
- The amended entry
- The reason for the amendment
- The date on which the amendment was made
- The name and position of the person who made the amendment

See appendix 1 for the DfE attendance codes.

We will keep every entry on the attendance register for 3 years after the date on which the entry was made.

Pupils must arrive in school by 8.45am in KS2 and 8.55 am in KS1 and EY on each school day.

The morning register will be taken at 8.45am in KS2 and 8.55 am in KS1 and EY and they will be kept open until 9.00am. The afternoon register will be taken at 1.00pm and will be kept open until 1.05pm

#### 4.2 Unplanned absence

The pupil's parent must notify the school on the first day of an unplanned absence by 9.00am or as soon as practically possible (see also section 7).

Please call the school before 9.00am to leave a message or stay on the line to talk to a member of the office staff.

We will mark absence due to illness as authorised unless the school has a genuine concern about the authenticity of the illness.

If the authenticity of the illness is in doubt, the school may ask the pupil's parent to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily. (see appendix 4)

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorized and parents/ will be notified of this in advance.

If the school is concerned a lack of attendance may be due to a safeguarding issue, we have a duty of care to keep all children safe and therefore our HLTA may visit the children at home or refer to the EWO/Children's Resource Centre (MASH)/Social worker or other appropriate professional. In a similar way if the school is concerned about repeated absence or absence over a prolonged period of time a child could be more at risk and therefore the attendance officer and the Deputy Headteacher will work together to try to engage parents and will refer to external supporting agencies as necessary.

#### 4.3 Planned absence

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent notifies the school in advance of the appointment.

Please call the school to leave a message or stay on the line to talk to a member of the office staff.

However, we encourage parents to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary.

The pupil's parent must also apply for other types of term-time absence as far in advance as possible of the requested absence. Go to section 5 to find out which term-time absences the school can authorise.

#### 4.4 Lateness and punctuality

A pupil who arrives late:

- > Before the register has closed will be marked as late, using the appropriate code (L)
- After the register has closed will be marked as a late arrival after registration (U) using the appropriate code

Repeated lateness will be brought to the attention of the Deputy Headteacher for Inclusion and Late Letter 1 issued (Appendix 7). If there are more than six occurrences in a term, a letter will be sent to the parent – Late Letter 2 (Appendix 8).

#### 4.5 Following up absence

Where any child we expect to attend school does not attend, or stops attending, the school will:

- Follow up on their absence with their parent to ascertain the reason, by making a telephone call during the morning and/or send a truancy call.
- > Ensure proper safeguarding action is taken where necessary
- > Identify whether the absence is approved or not
- > Identify the correct attendance code to use
- Sisue attendance letter if no reply from phone call (see appendix 2-6)

#### 4.6 Reporting to parents

Parents will be informed of their child's attendance in their annual report. The Annual report will include:

• The total percentage of sessions attended for the year.

- The total percentage of absences for each child for the year.
- The total number of unauthorized absences

## 5. Authorised and unauthorised absence

#### 5.1 Approval for term-time absence

The Head of School will only grant a leave of absence to pupils during term time if they consider there to be 'exceptional circumstances'. A leave of absence is granted at the Head of School's discretion.

You will need to complete a leave of absence request form (appendix 9) in advance.

Examples of any exceptional circumstances where leave may be granted during term time are as follows:

- If a parent is service personnel and is returning from a tour of duty abroad where it is evidenced the individual will not be in receipt of any leave in the near future that coincides with school holidays.
- Where an absence from school is recommended by a health professional as part of a parent or child's rehabilitation from a medical or emotional issue.
- The death or terminal illness of a close relative, only if Head of School is satisfied that the circumstances are truly exceptional;
- Out of school programmes such as music, arts or sport operating at a high standard of achievement. Documentary evidence of this event will be required.

If a request meets the above exceptional circumstances but falls within the following times, the Head of School must be convinced that absence from school is the only option:

- 1) The first half term of any academic year (applies to all pupils).
- 2) Year six transition day (for pupils in year six).
- 3) Year six SATs week (for pupils in year six).

When considering exceptional term time leave requests, the following factors may help to reach a decision:

- Time of the academic year when the leave has been requested
- Duration of the absence number of school days being missed
- The child's current attendance and punctuality rate
- Exceptional Term time leave requested/taken in previous academic years for a similar purpose
- Whether parents have considered limiting the amount of time the child would be absent from school e.g. wrapping around school holiday
- Have alternative care arrangements been considered by the parent/carer to limit the time away from school
- Impact on any interventions, assessments or referrals being undertaken with the child or family e.g. family support, social care assessments, CAMHS, SEN
- The impact that the absence will have on the child.
- Whether it falls within any key stage national tests or exams;

#### Examples of circumstances NOT considered as exceptional

- Holidays abroad for the purpose of visiting a sick relative, excepting where that person is seriously ill. Medical evidence may be requested.
- Holidays taken in term time due to lower cost/parental work commitments.

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request.

#### Valid reasons for authorised absence include:

- Illness and medical/dental appointments (see sections 4.2 and 4.3 for more detail)
- Religious observance where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong. If necessary, the school will seek advice from the parents' religious body to confirm whether the day is set apart
- Traveller pupils travelling for occupational purposes this covers Roma, English and Welsh Gypsies, Irish and Scottish Travellers, Showmen (fairground people) and Circus people, Bargees (occupational boat dwellers) and New Travellers. Absence may be authorised only when a Traveller family is known to be travelling for occupational purposes and has agreed this with the school, but it is not known whether the pupil is attending educational provision
- There being no suitable transport (and school is not within walking distance).
- > The child's participation in an approved public performance.
- Other possible 'exceptional circumstances' where the Head of School may grant termtime holiday e.g., absence following the death of a close member of the family.

#### 5.2 Reducing persistent absence

Parents will be made aware of actions which the school will take to follow up absences.

- Every unauthorised absence should be followed up by the school
- Repeated absences (i.e., attendance falls to 90% or below national average) should be brought to the attention of the Deputy Headteacher. A further letter should be sent to the parent and a meeting may be requested to discuss the reasons for absence. These are included as Attendance Letters 3 & 4 (appendix 2-5).
- The Education Welfare Officers should be informed.
- A penalty notice is issued.

Registers should always be available for inspection by the Education Welfare Officer. The Deputy Headteacher will arrange regular meetings with the Education Welfare Officer to discuss all concerns related to attendance matters. Issues raised will be dealt with in accordance with the service level agreement between the Education Welfare Service and the Governing Body.

The Education Welfare Officer should also be notified by the school office:

- Of any unauthorised absences of more than 20% of total attendance.
- Of any reasons where, having checked with the parents, the school has doubts about the reasons given for a pupil's absence.

If a child has many absences through illness, and this gives cause for concern, then the parents should be interviewed by the Deputy Head of School or the Education Welfare Officer. A medical can be arranged by making a referral to the school nursing team.

#### 5.3 Legal sanctions

The local authority can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.

This can happen for one single absence or for an unauthorised absence of 10 or more sessions (5 school days) a singular or combination of the following codes O, U and G during any 80 possible school sessions (8 school weeks). These do not need to be consecutive days.

If issued with a fine, or penalty notice, each parent must pay £60 within 21 days or £120 within 28 days. The payment must be made directly to the local authority.

Penalty notices can be issued by a Head of School, local authority officer or the police.

The decision on whether to issue a penalty notice may take into account:

- The number of unauthorised absences occurring within a rolling academic year
- One-off instances of irregular attendance, such as holidays taken in term time without permission
- Where an excluded pupil is found in a public place during school hours without a justifiable reason

If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.

## 6. Strategies for promoting attendance

The most vital part of encouraging good attendance is to ensure that the school is a place to which the children want to come; that the school is a place where the children are treated with respect and feel valued; a place where their needs are being addressed; a place where all children can experience success within a rich, relevant, and diversified curriculum.

Children alone cannot ensure their regular and punctual attendance at school. From the outset parents are encouraged to take an active interest in the work of the school and to build their children's enthusiasm for attending school.

All staff make children aware of the importance of good attendance and children are praised.

Attendance is promoted in a number of ways both individually and collectively. Pupils attendance is recognised weekly in the celebration assembly and a class from each key stage is rewarded. Pupils with individual excellent attendance are rewarded each term with certificates in assembly and any child with excellent attendance at the end of the school year receives an additional reward such as a book token.

## 7. Attendance monitoring

The attendance officer monitors pupil absence on a daily basis.

A pupil's parent is expected to call the school in the morning if their child is going to be absent due to ill health (see section 4.2).

A parent is expected to call each day that their child is ill.

If a pupil's absence goes above 3 days, the school will contact the parent of the pupil to discuss the reasons for this.

If a pupil's absence continues to rise after contacting their parent, we will consider involving an education welfare officer.

The persistent absence threshold is 10%. If a pupil's individual overall absence rate is greater than or equal to 10%, the pupil will be classified as a persistent absentee.

Pupil-level absence data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. The school will compare attendance data to the national average and share this with the governing board.

## 8. Monitoring arrangements

This policy will be reviewed as guidance from the local authority or DfE is updated, and as a minimum Yearly by Deputy Headteacher for School Inclusions. At every review, the policy will be approved by the full governing board.

## 9. Links with other policies

This policy links to the following policies:

- Child protection and safeguarding policy
- > Behaviour policy

#### 10. In conclusion

It is our belief that good attendance and punctuality is at the heart of a child's progress and is fundamental to our school's success. Tanners Brook Primary school greatly appreciates parental support to reduce unauthorized absence. We are committed to working in partnership with parents to enable ALL children to reach their academic potential and to support their social development and for this to happen individual attendance needs to be as high as possible and we all need to play our part.

## Appendix 1: attendance codes

The following codes are taken from the DfE's guidance on school attendance.

Code	Definition	Scenario				
1	Present (am)	Pupil is present at morning registration				
١	Present (pm) Pupil is present at afternoon registra					
L	Late arrival	Pupil arrives late before register has closed				
В	Off-site educational activity	Pupil is at a supervised off-site educational activity approved by the school				
D	Dual registered	Pupil is attending a session at another setting where they are also registered				
J	Interview	Pupil has an interview with a prospective employer/educational establishment				
Р	Sporting activity	Pupil is participating in a supervised sporting activity approved by the school				
v	Educational trip or visit	Pupil is on an educational visit/trip organised or approved, by the school				
W	Work experience	Pupil is on a work experience placement				

Code	Definition	Scenario					
Authorised absence							
с	Authorised leave of absence	Pupil has been granted a leave of absence due to exceptional circumstances					
E	Excluded	Pupil has been excluded but no alternative provision has been made					
н	Authorised holiday	Pupil has been allowed to go on holiday due to exceptional circumstances					
I	Illness	School has been notified that a pupil will be absent due to illness					
М	Medical/dental appointment	Pupil is at a medical or dental appointment					
R	Religious observance	Pupil is taking part in a day of religious observance					
S	Study leave	Year 11 pupil is on study leave during their public examinations					
т	Gypsy, Roma and Traveller absence	Pupil from a Traveller community is travelling, as agreed with the school					
	Unauthorised	labsence					
G	Unauthorised holiday	Pupil is on a holiday that was not approved by the school					
N	Reason not provided	Pupil is absent for an unknown reason (this code should be amended when the reason emerges, or replaced with					

		code O if no reason for absence has been provided after a reasonable amount of time)			
ο	Unauthorised absence	School is not satisfied with reason for pupil's absence			
U	Arrival after registration	Pupil arrived at school after the register closed			

Code	Definition	Scenario				
x	Not required to be in school	Pupil of non-compulsory school age is not required to attend				
Y	Unable to attend due to exceptional circumstances	School site is closed, there is disruption to travel as a result of a local/national emergency, or pupil is in custody				
z	Pupil not on admission register	Register set up but pupil has not yet joined the school				
#	Planned school closure	Whole or partial school closure due to half- term/bank holiday/INSET day				

## Appendix 2: attendance letter 1

Dear

I am writing to you about xxxx school attendance.

Each half term I look at the attendance figures as the government requires us to track this. The expected attendance for a primary age child is at least 96%. Xxxxx attendance falls below this at xx%. Regular attendance is important for academic progress and social development.

If you are not sure whether xxxx is fit for school please send xxxx in, children often pick up through the day. Obviously if xxxx is ill we will call you and send xxxx home.

I will continue to monitor xxxx attendance next half term.

Thank you.

Yours sincerely

Mrs L Welch Deputy Head Teacher

## Appendix 3: attendance letter 2

XXXX

Dear xxxx

Re xxxx

At Tanners Brook Primary School, we are committed to providing a full and efficient education to all. We encourage our children to strive for excellence. For a child to reach their full educational achievement, a high level of attendance is essential.

I am drawing your attention to the fact that xxxx attendance has fallen and is currently xxxx

Regular attendance is not just a legal requirement, but it is vital for students to maximize their learning and achieve their full potential here at Tanners Brook Primary School.

Please be aware that we will now discuss your child's attendance with the Education Welfare Officer and we will be monitoring it carefully over the next few weeks. If it fails to improve, we will be asking you to produce medical evidence in order to authorize any absences.

If you wish to discuss this matter further, or are experiencing difficulties in relation to xxxx attendance, please do not hesitate to contact me, on the above number.

Yours sincerely

Lisa Welch Deputy Head Teacher

#### Appendix 4: Medical evidence letter

\*\*\*\*\*

Dear \*\*\*\*\*\*

Re \*\*\*\*\*\*

At Tanners Brook Primary School, we are committed to providing a full and efficient education to all. We encourage our children to strive for excellence. For a child to reach their full educational achievement, a high level of attendance is essential.

I am drawing your attention to the fact that \*\*\*\*\*\*\*\*\* attendance has fallen and is currently \*\*\*\*\*\*.

Regular attendance is not just a legal requirement, but it is vital for students to maximise their learning and achieve their full potential here at Tanners Brook Primary School.

Please be aware that you will be required to provide medical evidence to support any future absences for the children. This can be either a doctor's letter, a copy of a prescription for medicine, or the medicine packaging itself.

If you wish to discuss this matter further, or are experiencing difficulties in relation to their attendance, please do not hesitate to contact me, on the above number.

Yours sincerely

Lisa Welch Deputy Head Teacher

## Appendix 5: Invitation for a meeting letter

Dear

Re:

...... attendance is currently ....., this means s/he has had ...... days of absence and has been late on xx occasions since September.

As your child's attendance is at an unsatisfactory level, we would like to invite you into a meeting in school in order that this matter can be resolved and discuss any underlying issues for which we may be able to offer support.

Can you get in touch with the office to arrange this meeting. If you do not attend this meeting and your child's attendance does not improve, we will have no alternative but to make a referral to the Education Welfare Service.

Yours sincerely

Mrs L Welch Deputy Head Inclusions

## Appendix 6: Referral to the EWO letter

[Date]

Dear

Re:

As there has been little or no improvement regarding ......'s attendance I have no option but to refer your child's absence to the Education Welfare Service.

Yours sincerely

Mrs L Welch Deputy Head Inclusions

## Appendix 7: late letter 1

[Date]

Dear

Re:

It has been noticed that ...... has been late into school times last week, which is causing some concern.

Unfortunately, pupils who arrive late after class has started can cause some disruption and a late mark is recorded against them.

May I remind you that pupils are allowed into the playground from 8.30am and it would therefore be appreciated if you could ensure that ...... arrives at school before the start of school at 8.45am for Key stage 2 children and 8.55 for Key stage 1 children.

Yours sincerely

Mrs L Welch Deputy Headteacher Inclusions

## Appendix 8: late letter 2

[Date]

Dear

Re:

Further to my previous letter, advising you that ...... has been late into school, unfortunately there has been no improvement in his/her punctuality. He/She has arrived late into school a further ..... times last week and this is causing concern as his/her class will have already started. This does cause disruption to the teacher and other pupils and late marks will be recorded on his/her school record.

If there are any concerns you wish to discuss with me, please contact the school to arrange an appointment but in the meantime, I look forward to seeing an improvement in .....'s punctuality.

Yours sincerely

Mrs L Welch Deputy Headteacher Inclusions

## Appendix 9: unauthorised absence letter

[Date]

Dear

Re

At Tanners Brook Primary School, we are committed to providing a full and efficient education to all. We encourage our children to strive for excellence. For a child to reach their full educational achievement, a high level of attendance is essential.

We believe you have been on holiday from ...... to ......

If this is not the case evidence will be needed to authorise ...... absence by ...... or we will have no option but to apply to the local authority for a fixed penalty notice to be issued in line with government guidance.

Regular attendance is not just a legal requirement, but it is vital for students to maximise their learning and achieve their full potential here at Tanners Brook Primary School.

If you wish to discuss this matter further, or are experiencing difficulties in relation to their attendance, please do not hesitate to contact me, on the above number.

Yours sincerely

Lisa Welch Deputy Head Teacher

#### Appendix 10: leave of absence request form



#### Tanners Brook Primary School Leave of Absence Application Form

Parents/Carers/Guardians have a legal responsibility to ensure their child/children's attendance at school. Good attendance is linked to higher achievement. Poor attendance can be the cause of under achievement. Under Government legislation, the Headteacher is only able to authorise leave of absence of a pupil during term time, if they deem the reason/s given for the leave of absence to be exceptional circumstances. The Headteacher will consider your application using the information you have provide below so please include as much information as possible. You will be notified of the Headteacher's decision in writing

#### Applications should be received at least three weeks in advance to allow consideration Pupil Information:

FORENAME	SUR	NAME	DATE OF BIRTH		YEAR GROUP	Ρ	CLASS
			DINTI				
Details of siblings	at oth	or schools the	t will be t	ravelling	(Please note ti	hət u	e may contact these
school/s in relation				avening		iat w	e may contact these
Name of sibling/s				Current	school/school	s	
I am applying for le	eave o	of absence for	my child/o	children:			
From:				То:			
Total number of so							
The absence cann	ot be	taken outside (	of term tir	ne becau	ise (please e	xplai	n fully):
Name of City/Cour	ntry be	eing visited du	ring the				
leave of absence?	•	U	U				
Please note, we ma							
inbound flight confirmation concerning the leave							
of absence.							
Parent/s email addresses and contact telephone numbers whilst on the leave of		Email:					
absence.	s whi	st on the leave	or	Tolonho	no Numbor:		
		of absence in	the	Telephone Number: YES/NO			
Has your child had leave of absence in the last 12 months?							
If 'YES', please prov							
I submit the inform			sideratior	n by the H	leadteacher:		
Signed:							
Printed:	-						
Parent/Guardian (p	blease	delete as nec	essary)				
Date:							

Leave of Absence Application Decision For School Use and Completion Only						
Pupil Information						
FORENAME	SURNAME	DATE OF	YEAR GROUP	CLA	SS %	ATTENDANCE (over
		BIRTH				last 12 months)
Dates the pupil/s a	are going to be abs	ent:				
Number of days th	ne pupil/s are going	g to be absent:				
Contact made with	h the sibling/s scho	ol/s (date and ti	me called plus info	ormation	gained):	
Having considered	this request caref	ully, my decision	is the leave of ab	sence ap	olication is:	
Invite parent/s in f						
Leave of Absence.				, en en apr		
Approved – the en	tire absence will be	e recorded as aut	horised (code H)			
Not Approved – th						
not request any fu						
Not Approved- the					id the	
school will request	-				-l +l	
Not Approved- the					a the	
school will request					d the	
Not Approved- the school will request			•		u the	
Explanatory notes		0	ne unautionseu a	usence.		
Explanatory notes	regarding the deci	51011.				
Signed:						
					(He	eadteacher)
Date:						