



## Accessibility Plan

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<b>Prepared By</b>	J.Paul
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# HISP Multi Academy Trust

## Tanners Brook Primary School

### Name of Policy

## 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

We aim to:

- Ensure that all pupils receive high quality inclusive teaching and are fully integrated into both curricular and extra-curricular activities.
- Enable all pupils to achieve their academic and personal potential through our ethos and culture of personal best.
- Work collaboratively with teaching staff, middle leaders and senior leaders to make sure that any barriers to learning are removed and appropriate support is given.
- Create a safe, supportive learning environment that helps all pupils improve their confidence, self-esteem and independence.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan. The school is part of the HISP multi academy trust who support the school to ensure our aims are delivered.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We invite stakeholders to support the development of this accessibility plan.

## 2. Legislation and Guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association.

# HISP Multi Academy Trust

## Tanners Brook Primary School

### Name of Policy

### 3. Action Plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	PERSON RESPONSIBLE	SUCCESS CRITERIA
<p>Increase access to the curriculum for pupils with a disability</p>	<ul style="list-style-type: none"> <li>• Differentiating our curriculum to ensure all pupils are able to access it, for example, by grouping, 1:1 work, teaching style, content of the lesson,</li> <li>• Adapting our resources and staffing</li> <li>• Using recommended aids, such as laptops, iPads, colored overlays, visual timetables, larger font, etc.</li> <li>• Differentiating our teaching, for example, giving longer processing times, pre-teaching of key vocabulary, reading instructions aloud, etc.</li> <li>• Flexibility with seating plans to support the different needs of pupils</li> <li>• The school will continue to seek and implement advice from LA and specialist advisers, appropriate Healthcare professionals, NHS Trusts and DfE guidance</li> <li>• Using technology where required</li> <li>• Adaptation of test papers to individual specifications/</li> <li>• Pupil Passports – coproduced with parents.</li> </ul>	<p>Class teachers</p> <p>Class teachers/SLT</p> <p>Class teachers/SENCo</p> <p>Class teachers</p> <p>Class teachers</p> <p>SLT/SENCo</p> <p>Class teachers/SENCo</p> <p>Class teachers</p>	<p>Strong achievement and progress by all children.</p> <p>Removal of barriers to learning and engagement.</p> <p>Resources and scaffolds allow access for all to age appropriate curriculums.</p> <p>Appropriate resources are in place for all children.</p> <p>Pupils accessing curriculum effectively.</p> <p>Removal of barriers to learning and engagement.</p> <p>Building knowledge and understanding of children.</p>



# **HISP Multi Academy Trust Tanners Brook Primary School Name of Policy**

## **4. Monitoring Arrangements**

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the headteacher

It will be approved by the academy committee.

## **5. Links with other policies**

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy