

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19660
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17044.38

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	58%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19660.00		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					1% (money has been allocated to different Key Indicators but still have an impact on this KI)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Increase participation of pupils in purposeful physical activity through the use of coaches to run lunchtime activities.	Arrange coaches and organise their deployment for lunchtime clubs.	£199.98	PE monitors can monitor which children are participating and identify and encourage others to take part through the use of house points.		This has successfully run throughout the year and coaches responded to feedback to offer a variety of activities to increase participation.
PE monitors to be appointed to monitor who participates and to look after and organise the equipment.	PE leads to appoint PE monitors from Y6. Explain their roles to them and PE monitors to feedback.	N/A	The PE monitors will ensure that children have access to a range of equipment at lunchtime which will promote active play.		Monitors appointed in Summer 1 and fulfilled their role enthusiastically. Will relaunch Aut 1.
Provide a variety of school funded and parent contribution clubs.	Autumn and spring term netball club (funded). Spring term football club and dance club (parent funded) Summer term – a range of clubs across the week (funded if budget allows).	Clubs funded through CPD budget as coaches delivering CPD also delivered	All children in KS2 have the opportunity to participate in 1 or more sports clubs.		Netball club was successful and those that participated attended a tournament run by a partner school in the trust. Football well attended, looking to introduce a girls football club next term to continue the

		after school clubs and it was invoiced together.		enthusiasm following on from the women's world cup. No dance club run as uptake was low.
Trial the use of Moki bands to see level of child activity in PE sessions and throughout the day.	Use bands in trial class.	£16.36	Children are motivated to be more physically active and to improve on their personal best.	Explored using them now need to use to monitor whole class activity throughout the day.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Implement a summer term sports week to coincide with sports day to give the children to opportunity to take part in sports they may not have been previously exposed to.	Book external providers to deliver a range of activities not found in the curriculum. Focus on school vision on striving for personal best.	£3156.29	Children are excited and motivated to try new sports and are eager to be active.	A very successful week – highlights included events such as fencing, mini warriors, sports road show and pilates. Positive feedback from children, parents and staff. Great engagement by all. We plan to run this again 2023/24 and use feedback from children to plan.
During sports week teachers to identify 2 children per class who have strived for their personal best in physical activity.	Children who are recognised awarded a certificate and names put in hat and 2 chosen for a prize.	N/A	Children are motivated to want to strive for their personal best even when outside of their comfort zone.	Children weren't explicitly rewarded as planned however children were celebrated through posts on social media to boost our community link and parental engagement. Ensure teachers are identifying

				those who strive for their personal best in next year's event.
Celebrate more children's sporting achievements.	Set up a PE celebration board in KS2 hall to record children's sporting achievements both in and out of school.	N/A	Sporting achievements are given high profile in school.	KS 1 have had very few children bringing in celebrations of their achievements so need to continue to encourage them to do this. KS2 children bring in their out of school awards and these have been celebrated. We will now look at other ways (including social media) to celebrate these achievements.
Time out for PE leads to organise PE provision across the school and work towards raising the profile of PE including organising Sports Week.	PE leads regularly meet (once per half term) to plan and oversee expenditure and allocation of the School Sports Premium budget for the year and organise sporting events.	£367.58	The profile of sport and PE has been raised and children participated in a variety of events during Sports Week and throughout the rest of the year.	Continue to meet regularly and continue to explore ways to raise the profile of sport and competition both in the school and the community.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				67%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to use the PE Hub for planning.	Continued membership of PE hub	£479.17	Teachers have the tools and increased confidence in the delivery of PE.	Used successfully again this year. All staff use effectively. It has ensured good progression and has helpful knowledge organisers giving an overview of the learning. Ensure all staff are displaying these in the classroom and make reference to them so that the children are clear about their learning journey.
Use a partner coaching company (Performing Sports) to deliver CPD for teaching staff as well as PE leads support HLTAs in the delivery of PE lessons.	Continue to liaise with Performing Sports and place coaches determined by teacher requests and need. HLTAs to observe PE leads teaching PE lessons.	£12,825	Purposeful and progressive PE lessons are taught by teachers, coaches and HLTAs ensuring children receive high quality provision.	Having explored alternatives for the academic year 2023-24, it was decided to continue the partnership with Performing Sports for the coaching provision.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Implement a summer term sports week to coincide with sports day to give the children to opportunity to take part in sports they may not have been previously exposed to.	Book external providers to deliver a range of activities not found in the curriculum. Focus on school vision on striving for personal best.	£3156.29	Children are excited and motivated to try new sports and are eager to be active.	A very successful week – highlights included events such as fencing, mini warriors, sports road show and pilates. Positive feedback from children, parents and staff. Great engagement by all. We plan to run this again 2023/24 and use feedback from children to plan.

Increase participation in gymnastics to enable pupils to be more aware of the benefits of being physically active and develop their gymnastic skills.	Create a link with a local gymnastics club to run gymnastics sessions for each year group.	Money rolled over from previous budget	Children are excited and motivated to improve their gymnastic skills, recognise the benefits of being active and how core strength can be useful in a range of sports.	Children transfer skills learnt at the gymnastics club into PE lessons in school and other sporting pursuits both in and out of school. Next step is to continue to offer this opportunity ensuring the skills taught show progression from previous sessions.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer opportunities for children to participate inter school competition.	Fund an after school netball club with the view to participate in a netball tournament run by a partner secondary school.	Included in CPD budget.	Children took part in the tournament in March 2023. This was celebrated through social media with much positive feedback from children and parents.	Explore links with local primary schools to offer a wider variety of competitive opportunities.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Craig Wilson & Helen Rayner
Date:	
Governor:	
Date:	