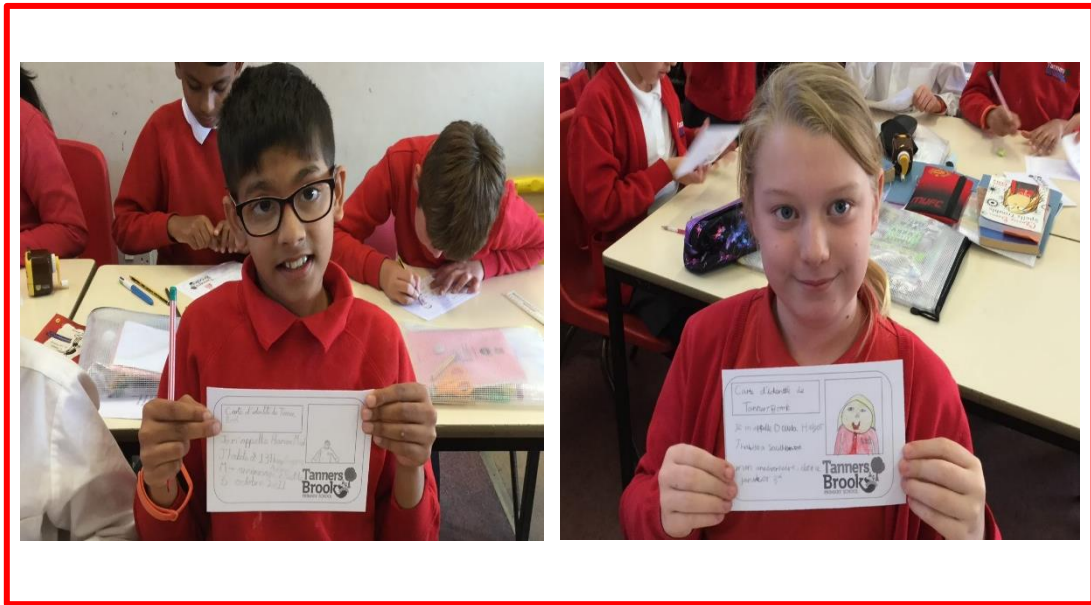


French



Curriculum Booklet

French Intent

The purpose of learning any foreign language is to help make children more aware of other cultures and improve their understanding of the world around them. At Tanners Brook, we intend to enable children to express their ideas and thoughts in another language and respond to its speakers, through speech, actions and in writing. We strive to provide opportunities to communicate for practical, everyday purposes and to foster a love of language, providing the children with the foundation for learning further languages in the future.

In line with the National Curriculum, we aim for all pupils to:

- understand and respond to spoken and written language from a variety of authentic sources.
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- communicate across the school, not just within French lessons themselves.
- write at varying length, for different purposes and audiences, using simple grammatical structures.
- discover and develop an appreciation of culture and the way of life in France and French-speaking countries.

In order to ensure the children experience as much spoken French as possible within lessons, they will be taught by a specialist teacher, who will speak French whenever possible. While walking around the school, the French teacher will try to speak French with the children wherever possible. Visual cues, use of classroom visualisers and actions will help to facilitate this.

At Tanners Brook, a wide range of languages is spoken by our community, with a high percentage of children who speak English as an Additional Language (23%-96 pupils). Learning a foreign language enables our children to communicate with their peers with confidence, and also builds awareness of different languages and of the barriers many of our children face in learning them. By the time children leave Tanners Brook, the children will appreciate that France is our closest neighbour and that French is spoken around the world. They will be able to use simple vocabulary to make greetings, express opinions and ask questions. As they start Secondary School, we aim for our children to be ready to express themselves confidently and willingly in their new surroundings with their peers, again working with specialist language teachers and we would like our children to continue to enjoy learning French after they leave Tanners Brook.

French Implementation

At Tanners Brook, our vision for everyone to 'strive for our personal best to make our community proud'. We aim to enable everyone to achieve this, regardless of background, ability or additional needs.

In a study of primary teachers, 79% of teachers felt that children 'would be best served by a specialist' teacher (Teacher Tapp, January 2022). Therefore, all French lessons are taught by Mr Dowse. This ensures consistency across Key Stage Two and enables the children to listen and respond to spoken French as much as possible. To reinforce concepts taught, Mr Dowse will greet the children in French while moving around the school, when speaking in assembly or when taking the register. In singing assembly, some French songs are being taught to reinforce 'greetings' vocabulary.

Within each French lesson, most of the spoken language will be in French. To facilitate this, key classroom instructions and vocabulary will be introduced at the start of the year and will continue to be reinforced in each session.

Structure of a typical lesson:

Warm-up: In every session, we will begin with speaking in French to give basic greetings and establish a culture where the children feel free to speak and listen in French. Classroom instructions are given in French, and the children will respond using verbal answers or actions.

Direct teaching: New concepts are introduced by the teacher, speaking in French whenever possible. It is essential that children have the opportunity to practise their spoken French as much as possible, and key words and phrases are repeated continually, in order to promote familiarity and improve pronunciation. Visual cues using PowerPoint, SMART Board presentations and

visualisers are used to aid understanding and to give the children the opportunity to see and read key vocabulary.

Practice task: Although the focus is currently very much on spoken French, we do ask the children to complete a practice task, either individually or in a small group. Activities include writing key sentences, drawing, matching pictures to corresponding phrases, games, word searches, designing posters or singing.

Conclusion to the lesson: Instructions are given in French to end the session and the children will follow these as they get ready for their next lesson, break or the end of the day.