

Tanners Brook Primary School- Year 4 Curriculum Map 2024 - 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Secrets of a Sun King by Emma Carroll: Linked to Ancient Egypt History topic Read and explore the text and themes, respond to the text using appropriate reading assessment criteria (ACs), descriptive writing, persuasive writing, recount narrative from a different point of view, letter writing and an adventure story writing</p>	<p>Remembrance Poetry: (3-5 day Remembrance focus across the school) Read and understand, contextualise and make explicit links to Remembrance Day and British Values. Write poetry</p> <p>Scarab's Secret by Nick Would: Read and explore the text, use text to support skills-based work, write the ending using suspense techniques</p> <p>Ancient Egypt: Newspapers – exploring and understanding features of these. Writing a report, learning to edit and review writing. Understanding interviews and asking questions Instruction texts – exploring the structure and language features of instruction texts, plan and write an instruction text for mummification</p>	<p>The Lost Words by Robert McFarlane Read the range of poems based around nature from the book, focus on the different forms of poetry including haiku and kenning, present the poems orally, record a personal response, write their own poetry in the style of the book</p> <p>Slinky Malinki by Lynley Dodd: Read and explore for vocabulary choices in preparation for Varjak Paw, look at word meaning, why the author chose these words, etc. Build in thesaurus work</p>	<p>Varjak Paw by SF Said: read and explore the text and themes, respond to the text using appropriate reading assessment criteria (ACs), exploring word choices and authorial intent, Setting description, character description, speech, extend range of grammar and vocabulary, planning and writing own adventure story</p> <p>Rivers (Geography): Explanation – Features of explanation texts and using their knowledge of the water cycle to explain in detail how it works Diary - planning and writing a diary in role as a rain drop in a river</p>	<p>Polar Bear Explorers Club by Alex Bell: Read and explore the text and themes, respond to the text using appropriate reading assessment criteria (ACs), reading and writing a persuasive text linked to the story Information booklet – exploring the structure and features, writing an instruction text and description for their own Explorers' Club (name, crest, location, rules), writing from an alternative perspective, focusing on sentence construction, planning and writing an adventure story</p>	<p>Polar Bear Explorers Club by Alex Bell: Completion of unit</p> <p>Anglo-Saxons and Vikings: Linked to History unit Non-fiction writing demonstrating understanding of the unit</p>
Maths	<p>Number: Place Value</p> <p>Number: Addition and Subtraction</p> <p>Number: Multiplication and Division</p>	<p>Number: Multiplication and Division</p> <p>Measurement: Length and Perimeter</p> <p>Number: Fractions</p> <p>Consolidation</p>	<p>Number: Decimals</p> <p>Number: Addition and Subtraction</p> <p>Number: Multiplication and Division</p>	<p>Measurement: Area</p> <p>Measurement: Money</p> <p>Statistics</p> <p>Consolidation</p>	<p>Number: Addition and Subtraction</p> <p>Number: Multiplication and Division</p> <p>Number: Fractions</p> <p>Number: Decimals</p>	<p>Measurement: Time</p> <p>Geometry: Properties of Shape</p> <p>Geometry: Position and Direction</p>
Science	<p>States of Matter</p>	<p>States of Matter</p>	<p>Sound</p>	<p>Electricity</p>	<p>Animals including humans</p>	<p>Living things and their habitats</p>
Computing	<p>E safety</p> <p>Searching the internet</p>	<p>Microsoft Word</p>	<p>Primary logo – programming</p>	<p>Scratch</p>	<p>Spreadsheets – graphs</p>	<p>SEA SAW – Art Zone App</p>

History	Ancient Egypt:				Anglo Saxons and Vikings	
Geography			Rivers: River creation, location of major continents and their rivers, features and usage of rivers, Southampton waters, floods, the water cycle, Beaulieu River study			
Art	3D Sculpture - Clay Canopic jars	Hieroglyphic printing	Drawing – mark making Daffodils	British Designers/Textiles	Aboriginal Art	Painting (Romans)
DT		Textiles – Purses and Wallets		Torches		Pop Up Books
RE	God Talk: Christian and Hindu	Holy: Madonna and Child	Miracles: Miracles Jesus performed	Sacrifice: Images of Jesus	Ritual: Hinduism Arti ceremony	Symbols: Trees
PSHE	What strengths, skills and interests do we have?	How can we manage our feelings?	What are families like?	How can drugs common to everyday life affect health?	How can we manage risk in different places?	How can our choices make a difference to others and the environment?
PE and Games	Gym unit 1 Invasion Games: Basketball	Egyptian Dance Invasion Games: Rugby	Dance Unit 2 Haka Invasion Games: Football	Gym unit 2 OAA	Athletics Unit 1 Net and wall: Tennis	Striking and Fielding Rounders Athletics Unit 2
Music	Ukulele	Ukulele	Ukulele	Sing Up!	Sing Up!	Sing Up!
MFL - French	Moi Revision of concepts introduced in Year 3	Chez Moi	Quel temps fait-il?	Ma Famille	Les Sports et Les Loisirs	Scene de Plage Degas