

Being a French Speaker at Tanners Brook Primary School

KS2 National Curriculum: Foreign Language - French

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

The starred (*) content above will not be applicable to ancient languages.

A Year 3 French Speaker	A Year 4 French Speaker	A Year 5/6 French Speaker
<p>Spoken language:</p> <ol style="list-style-type: none"> 1. I join in with songs and rhymes. 2. I respond to a simple command. 3. I answer with a single word. 4. I answer with a short phrase. 5. I ask an appropriate question. 6. I name people. 7. I name places. 8. I name objects. 9. I use set phrases. 10. I choose the right word to complete a phrase. 11. I choose the right word to complete a short sentence. 12. I can count to 20 in French. <p>Reading</p> <ol style="list-style-type: none"> 13. I read and understand single words. 14. I read and understand short phrases. 15. I use simple dictionaries to find the meaning of words. <p>Writing</p> <ol style="list-style-type: none"> 16. I write single words correctly. 17. I label a picture. 18. I copy a simple word or phrase. 	<p>Spoken language:</p> <ol style="list-style-type: none"> 1. I name and describe people. 2. I name and describe a place. 3. I name and describe an object. 4. I have a short conversation saying 3-4 things. 5. I give a response using a short phrase. 6. I am starting to speak in sentences. <p>Reading</p> <ol style="list-style-type: none"> 7. I read and understand a short passage using familiar language. 8. I explain the main points in a short passage. 9. I read a passage independently. 10. I use a bilingual dictionary or glossary to look up new words. <p>Writing</p> <ol style="list-style-type: none"> 11. I write phrases from memory. 12. I write 2-3 short sentences on a familiar topic. 13. I say what I like/dislike about a familiar topic. 	<p>Spoken language:</p> <ol style="list-style-type: none"> 1. I name and describe people. 2. I name and describe a place. 3. I name and describe an object. 4. I can hold a conversation with at least 4 exchanges. 5. I can speak in sentences. 6. I use my knowledge of grammar to speak correctly. 7. I can count to 31. <p>Reading</p> <ol style="list-style-type: none"> 8. I read and understand a short story or factual text and note the main points. 9. I read a passage independently. 10. I use the context to work out unfamiliar words. <p>Writing</p> <ol style="list-style-type: none"> 11. I write a paragraph of 4-5 sentences. 12. I substitute words and phrases. 13. I use my knowledge of French grammar to write in the past tense.

Year Three Curriculum Content Criteria	<u>A Year Three French Speaker:</u> Spoken language: <ol style="list-style-type: none"> 1. I join in with songs and rhymes. 2. I respond to a simple command. 3. I answer with a single word. 4. I answer with a short phrase. 5. I ask an appropriate question. 6. I name people. 7. I name places. 8. I name objects. 9. I use set phrases. 10. I choose the right word to complete a phrase. 11. I choose the right word to complete a short sentence. 12. I can count to 20 in French. Reading <ol style="list-style-type: none"> 13. I read and understand single words. 14. I read and understand short phrases. 15. I use simple dictionaries to find the meaning of words. Writing <ol style="list-style-type: none"> 16. I write single words correctly. 17. I label a picture. 18. I copy a simple word or phrase. 					
	Autumn One <u><i>Moi</i></u> Knowledge and context: Introductions and basic greetings Introduction to French and where is French spoken? Classroom instructions Skills*: 1. I can say my name 4. I can have a short conversation saying 3-4 things. 5. I can respond to basic questions 6. I am starting to speak in sentences. 8. I explain the main points in a short passage I join in with songs and rhymes	Autumn Two <u><i>Les Jeux</i></u> <u><i>Noel en France</i></u> Knowledge and context: Playground games Christmas in France Skills*: 5. I can say which games I like and do not like. 6. I can say which games I like and do not like. 11. I write phrases from memory. 12. I write 2-3 sentences on a topic. 13. I can say which games I like and dislike.	Spring One <u><i>Les chiffres</i></u> Knowledge and context: counting in French from 1-20 Skills*: I can count and add objects and recognise written numbers from 1-20. 5. I can say how many of an object are shown in a picture. 6. I can say how many objects can be seen within a full sentence. Enhancements: Lessons taught by specialist teacher	Spring Two <u><i>Le corps</i></u> <u><i>Les portraits</i></u> Knowledge and context: Naming parts of the body, especially the face and drawing portraits (describing with colours) Skills*: 3. I can describe my hair and eye colour. 6. I can describe a person in full sentences. 12. I can write a short description of myself using 2-3 sentences.	Summer One <u><i>Les animaux</i></u> <u><i>Les Quatre Amis</i></u> Knowledge and context: Naming animals Listening to the story 'Les Quatre Amis' Skills*: 9. I can read a short passage independently. 11. I can write short phrases using a word bank and then from memory. Enhancements: Lessons taught by specialist teacher	Summer Two <u><i>Le transport</i></u> <u><i>Les Directions (nord, sud, est, ouest)</i></u> Knowledge and context: Describing how to get to school and compass points Skills*: Enhancements: Lessons taught by specialist teacher

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Year Four Curriculum Content Criteria	<u>A Year Four French Speaker:</u> Spoken language 1. I name and describe people. 2. I name and describe a place. 3. I name and describe an object. 4. I have a short conversation saying 3-4 things. 5. I give a response using a short phrase. 6. I am starting to speak in sentences. Reading 7. I read and understand a short passage using familiar language. 8. I explain the main points in a short passage. 9. I read a passage independently. 10. I use a bilingual dictionary or glossary to look up new words. Writing 11. I write phrases from memory. 12. I write 2-3 short sentences on a familiar topic. 13. I say what I like/dislike about a familiar topic.					
Year Four Units of Study	Moi Knowledge and context: Revision of concepts introduced in Year 3 Autumn 1 (greetings and classroom instructions); Describing myself Skills*: 1. I can name myself and other people 3. I can name objects 4. I can have a short conversation introducing myself 6. I can speak in short sentences. 7. I can write 2-3 short sentences on a familiar topic. Enhancements: <i>Lessons taught by a specialist teacher</i>	Chez moi Knowledge and context: To be able to name rooms in a house and to name and describe objects in those rooms. Skills*: 3. I can name and describe objects according to size and colour. 4. I can read and understand a short passage using familiar language. 12. I can write 2-3 short sentences to describe objects in specific rooms. Enhancements: <i>Lessons taught by a specialist teacher</i>	Quel temps fait-il? Knowledge and context: To be able to describe the weather and to present a weather forecast to the class. Skills*: 4. I can give a short answer to the question 'Quel temps fait-il?' 6. I can speak in sentences in order to describe the weather in different French cities. 11. I can write phrases and sentences from memory. Enhancements: <i>Lessons taught by a specialist teacher</i>	La Plage Knowledge and context: To be able to name and describe objects found at a beach and to learn about Impressionist painters, leading to producing a painting in the Impressionist style. Skills*: 2. I can describe a place (the beach) 3. I can name different items found on a beach and describe according to size (grand, petit) 6. I can speak in sentences to say what is on a beach 7. I can read a short passage and respond by producing a painting.	Ma Famille Knowledge and context: To be able to name different family members and say how old they are (revision of saying ages and numbers) Skills*: 1. I can name different members of my family and state how old they are. 5. I can answer the question 'As-tu des freres ou des soeurs?' 6. I am able to speak in sentences. 7. I can read a short passage describing a family using familiar language.	Les Sports Knowledge and context: To be able to name different sports and to be able to describe which sports the children play and do not play. Skills*: 3. I can name different sports 5. I can use a short phrase to say which sports I do and do not play. 6. I am starting to speak in sentences. 7. I can read and answer questions based on a short passage. 13. I can say which sports I like/do not like to play.

				11. I write phrases from memory. 12. I can write 2-3 short sentences on a familiar topic. Enhancements: <i>Lessons taught by a specialist teacher</i>	8. I can respond to the main points in a passage through a written and drawn response. Enhancements: <i>Lessons taught by a specialist teacher</i>	Enhancements: <i>Lessons taught by a specialist teacher</i>
Year Five Curriculum Content Criteria	<p>Spoken language:</p> <ol style="list-style-type: none"> I name and describe people. I name and describe a place. I name and describe an object. I can hold a conversation with at least 4 exchanges. I give a response using a short phrase. I am starting to speak in sentences. I use my knowledge of grammar to speak correctly. <p>Reading</p> <ol style="list-style-type: none"> I read and understand a short story or factual text and note the main points. I read a passage independently. I use the context to work out unfamiliar words. <p>Writing</p> <ol style="list-style-type: none"> I write a paragraph of 4-5 sentences. I substitute words and phrases. <p>I use my knowledge of French grammar to write in the past tense.</p>					
Year Five Units of Study	<p>Bon Appetit</p> <p>Knowledge and context: Following a brief revision of greetings and classroom instructions, we will learn about different foods found in lunchboxes. The children will then describe what they like and don't like to eat.</p> <p>Skills*: 3. and 8. I can describe objects and express a preference.</p>	<p>La Semaine et L'Annee</p> <p>Knowledge and context: We will learn how to say the days, months and seasons in French. We will revise counting and learn how to count to 31.</p> <p>Skills*: 4. I can respond to a question by saying the date.</p>	<p>Quelle heure est-il?</p> <p>Knowledge and context: We will learn how to tell the time in French (to the quarter hour).</p> <p>Skills*: 5. I can speak in sentences to tell the time. 7. I can count to 12 and also understand the words for 'half' and 'quarter.' 12. I substitute words and phrases.</p>	<p>La Ville et les Directions</p> <p>Knowledge and context: We will learn about key places in a town and read and give directions (left, right, straight on).</p> <p>Skills*: 2. I can name and describe a place. 4. I can hold a conversation with at least 4 exchanges. 5. I can speak in sentences. 9. I can read a passage independently.</p>	<p>Les Planetes</p> <p>Knowledge and context: We will name the planets and describe them according to colour, temperature, size and length of year.</p> <p>Skills*: 2. I can name and describe a place. 5. I can speak in sentences. 6. I can use my knowledge of grammar to compare the planets correctly. 10. I use a context to work out unfamiliar words.</p>	<p>Les Vacances</p> <p>Knowledge and context: We will talk and write about going on holiday, revising transport and learning about clothing.</p> <p>Skills*: 2. I can name and describe an object. 5. I can speak in sentences. 6. I use my knowledge of grammar to speak correctly. 12. I substitute words and phrases.</p>

	<p>4. I can hold a conversation with at least 4 exchanges.</p> <p>5. I can speak in sentences.</p> <p>7. I use my knowledge of French grammar to express a preference.</p> <p>11. I can write a paragraph of 4-5 sentences to describe what I like and don't like to eat.</p> <p>Enhancements: Lessons taught by a specialist teacher</p>	<p>5. I can speak in sentences to describe the weather in different seasons.</p> <p>10. I can use a context to work out unfamiliar words.</p> <p>12. I can substitute words and phrases when describing the seasons.</p> <p>Enhancements: Lessons taught by a specialist teacher</p>	<p>Enhancements: Lessons taught by a specialist teacher</p>	<p>12. I substitute words or phrases.</p> <p>Enhancements: Lessons taught by a specialist teacher</p>	<p>12. I substitute words and phrases.</p> <p>Enhancements: Lessons taught by a specialist teacher</p>	<p>Enhancements: Lessons taught by a specialist teacher</p>
Year Six Curriculum Content Criteria	<p><u>A Year Six French Speaker:</u></p> <p>Spoken language:</p> <ol style="list-style-type: none"> 1. I name and describe people. 2. I name and describe a place. 3. I name and describe an object. 4. I can hold a conversation with at least 4 exchanges. 5. I can speak in sentences. 6. I use my knowledge of grammar to speak correctly. 7. I can count to 31. <p>Reading</p> <ol style="list-style-type: none"> 8. I read and understand a short story or factual text and note the main points. 9. I read a passage independently. 10. I use the context to work out unfamiliar words. <p>Writing</p> <ol style="list-style-type: none"> 11. I write a paragraph of 4-5 sentences. 12. I substitute words and phrases. 					
Year Six Units of Study	<p>Les fruits et les legumes</p> <p>Knowledge and context: Following a recap of key greetings to be used in all sessions, the children will learn how to name foods sold in a supermarket and revise how to say whether or not they like them!</p> <p>Skills*:</p>	<p>Les fruits et les legumes 2</p> <p>Knowledge and context: We will continue to study foods from a supermarket. Following on from this, we will learn how to express sentences in the present and the past tense. At the end of the unit, we will look at Christmas traditions in France and</p>	<p>L'école en France</p> <p>Knowledge and context: We will learn about life in school in France, making comparisons between the two countries. From this, we will learn the names of school subjects and then make a timetable (revising times from Year 5)</p>			<p>La Salle de Classe</p> <p>Knowledge and context: in this unit, we will learn about the different objects that are to be found in a classroom, using the phrases 'Il ya and il n'y a pas' to say and write descriptions in sentences (revising from Year5).</p>

	<p>1. I name and describe an object. 4. I can hold a conversation with at least 4 exchanges. 5. I can speak in sentences. 6. I use my knowledge of grammar to speak correctly. 8. I read and understand a ...factual text and note the main points. 9. I read a passage independently. 10. I use the context to work out unfamiliar words. 11. I substitute words and phrases.</p> <p>Enhancements: <i>Lessons taught by a specialist teacher</i></p>	<p>design a menu for a French Christmas meal</p> <p>Skills*: 1. I name and describe an object. 4. I can hold a conversation with at least 4 exchanges. 5. I can speak in sentences. 6. I use my knowledge of grammar to speak correctly. 8. I read and understand a ...factual text and note the main points. 9. I read a passage independently. 10. I use the context to work out unfamiliar words. 11. I substitute words and phrases.</p> <p>Enhancements: <i>Lessons taught by a specialist teacher</i></p>	<p>Skills*: 1. I name and describe an object. 4. I can hold a conversation with at least 4 exchanges. 5. I can speak in sentences. 6. I use my knowledge of grammar to speak correctly. 8. I read and understand a ...factual text and note the main points. 9. I read a passage independently. 10. I use the context to work out unfamiliar words. 11. I substitute words and phrases.</p> <p>Enhancements: <i>Lessons taught by a specialist teacher</i></p>			<p>Skills*: 2. I can name and describe a place. 3. I can name and describe an object. 4. I can hold a conversation with at least 4 exchanges. 5. I can speak in sentences. 6. I can use my knowledge of grammar to speak correctly. 10. I use the context to work out unfamiliar words. 11. I substitute words and phrases.</p> <p>Enhancements: <i>Lessons taught by a specialist teacher</i></p>
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***In all lessons in Key Stage 2, children are encouraged to use their Knowledge Organisers to look up new and unfamiliar vocabulary, which is introduced in every session (Year 3 statement 14 and Year 4 statement 10).**