

Year 4

Autumn 2

Our Curriculum



This term our learning is themed around *Ancient Egypt*

Key skills that will underpin all writing experiences

Spelling – Rules for Spelling Scheme: plurals and adding -ing
Handwriting – Legible and consistent style
Grammar and Punctuation – inverted commas, verb inflections, paragraphs, fronted adverbials

Spoken Language

Can you concentrate and join in class discussions?
Can you listen to your friends?
Can you talk about your own idea and explore others?

RE

Madonna and Child



PSHE

Families – who is in your family?



Computing

Using Microsoft Word to process and edit a piece of writing that they have produced.
Creating posters about Egypt

Mathematics

Perimeter
Multiplication and division
All times tables up to 12x12



MFL – French

Portraits – Colours and parts of the body



English

Newspapers – First News the Children's Newspaper



Explanation text – Mummification

Egyptian poetry – exploring and writing

Year 4 Ancient Egypt



PE and Games

Gymnastics
Exploring the 5 basic jumps and landing

Basketball
Dribbling, passing and shooting skills



Music

In 2 Music – continuing to learn how to play the ukulele



DT

Sewing purses – learn stitches to design and make a purse



History

Ancient Egypt
Which Gods/Goddesses did the Egyptians worship?
What are hieroglyphs?
Our own Egyptian Museum!



Art

Printing - designing, making and using a printing tile to print names in hieroglyphs



Science

Sound
Finding patterns: Pitch and Volume



How can you help your child at home?

Below are some suggested activities you may like to try with your child.

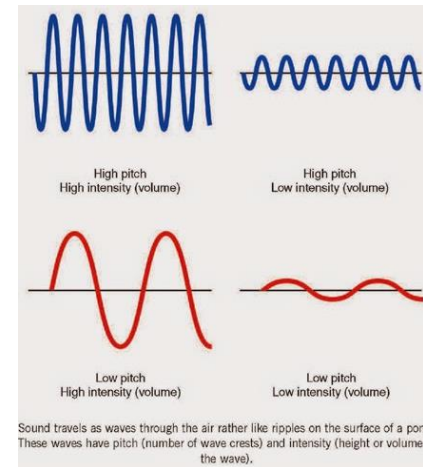
How to be an historian

Look at some Egyptian artefacts online – How were the items used? What do they look like? Can you draw and label them? Write a secret message in hieroglyphs!



How to be an scientist

What do the words pitch and volume mean?
What is the difference between them?
How does the ear process sound?



Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.