

Year 4  
Spring 1  
Our Curriculum



This Spring our learning is themed around Rivers.

Key Skills :  
 Spelling: No Nonsense Spelling programme  
 Handwriting –Legible and consistent  
 Grammar and text- homophones  
 Punctuation – Possessive apostrophe with plural words

Spoken Language

Can you ask questions to help you understand?

Can you speak clearly and fluently?

Can you listen well to others?




RE

Trust

PSHE

Drug awareness.  
 Understanding the differences between different types of legal drugs

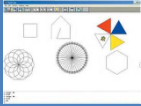


MFL- French  
 Les quatres amis  
 Following instructions

Computing

Super logo

Programming. Using procedures to programme an on screen robot and create shapes.




Art

Drawing

Observational drawing


Can you draw with control and precision?



PE and games

Dance – the Haka

Football



Year 4

Rivers

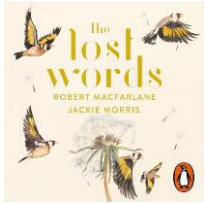


English

Adventure stories – Varjak Paw.  
 Reading the story and writing own adventure stories



Poetry, haikus , kennings and cinquains based on 'The Lost Words'




Geography

Rivers

What are the features of a river?

What is the journey of a river?

How does the water cycle link to rivers?




Science

States of Matter

Comparing and grouping materials


Changing state

Water cycle



Maths

Multiplication and division,  
 Area  
 Fractions



Music

In 2 Music

Flute

Ukelele

P Buzz

# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a Geographer.

Can you name any famous rivers in the UK, Europe, the World?

Why are rivers important?



How to be an Mathematician.

When do we use fractions in everyday life?

Can you cut a pizza into quarters, eighths, sixteenths?



## Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.