

# Year 1

## Summer 1

### Our Curriculum



This term our learning is themed around Titanic.

**Key Skills :**

Phonics: Letters and sounds revision of sounds taught.

Handwriting: Ascenders and descenders, accurate/secure letter formation, where ready entry and exit strokes.

Common exception words: house, friend ,school, Mr, old, eye, who, any, Mrs, door, poor, find

Grammar: Compound words , adding - er, - est, un -

Punctuation: Capital letters for peoples names, the days of the week and personal pronouns I, full stops

**Spoken Language**

How do you use your voice to engage different listeners?

Can you ask questions to form your own ideas and opinions?



**RE**

Specialness

**PSHE**

Staying safe- How do you keep safe?

**Mathematics**

Multiplication and division  
Fractions

**Year 1  
Titanic**



**Art**

Drawing mark making  
College-



Using the techniques used on  
The Snail to design a Titanic  
collage

**PE and games**

Racket Skills

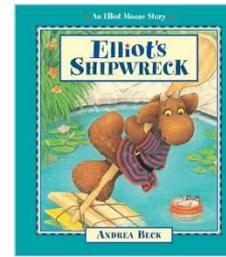
Irish- dancing

What Irish dancing moves can you do?



**English**

Elliot's Shipwreck- adventure stories  
Non-fiction- about the Titanic  
Poetry



**History**

RMS Titanic

What do you know about  
Titanic? How are  
Southampton and the Titanic  
linked? What people set sail  
on the Titanic?



**Music**

Pitch

Using voices  
expressively  
and creatively

**Computing**

The internet- researching people  
on-board the Titanic

Art Computing- Matisse



**Science**

Seasonal Changes  
Plants

How has our class tree  
changed?

What do plants need to  
survive?

What different parts do  
plants have? Can you  
label them?

# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be an Historian.

Research the Titanic. What is the link between Southampton and the Titanic? Who set sail on the Titanic? Can you compare the Titanic to a modern cruise liner/ship?



How to be a Writer.

Using your Titanic research, can you write an information leaflet for the SeaCity Museum about the Titanic?  
Remember to bring it into your class teacher to share!



## **Ways to support your child:**

Make sure your child attends school daily and punctually.

Read together daily.

Practise counting in multiples of 2, 5 and 10.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.