

Tanners Brook Primary School- Year 3 Curriculum Map 2022 - 2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Imaginary Fred by Oliver Jeffers: PSHE link to settling and making friends</p> <p>Jinks and O'Hare Funfair Repair by Phillip Reeve: Reading - making predictions, retrieval questions, drawing inferences about feelings, thoughts & motives, map out the journey, use drama to demonstrate understanding Writing - Character/setting description, discussion of the structure of the story, use prediction to plan and write the next chapter for the story, persuasion - design and create adverts (poster) for Funfair Moon</p> <p>Stone Age: Non-chronological report – note taking, planning, writing, editing Recount (trip to Stonehenge) - Read recounts, explore language, plan, write and review linked to trip</p> <p>Dinosaur Poems by John Foster & Korky Paul: Read the poems, explore language, understand how to perform, learn a poem by heart, write own poem</p>	<p>Where the Poppies Now Grow by Hilary Robinson: (3-5 day Remembrance focus across the school) Read and understand, contextualise the story and make explicit links to Remembrance Day and British Values. Write poetry based on the story</p> <p>The Firework Maker's Daughter by Philip Pullman: Reading the text, planning and writing character description, setting description paragraphs, identifying adventure elements, planning, writing, editing own adventure story</p>	<p>Romeo & Juliet by William Shakespeare: Play scripts - Identifying features, acting out, plan and write play script, act out own scripts Diary writing – in role as a character from Romeo & Juliet</p> <p>Italy: Non-chronological reports based on volcanoes</p> <p>Mr Penguin and the Lost Treasure by Alex T Smith: Reading - making predictions, retrieval questions, drawing inferences about feelings, thoughts and motives, map out the journey and use drama to demonstrate understanding of text Writing - short chapter based on events so far to include, setting description, exciting events and different parts of a story structure – opening, build up, problem, solution and ending, create written advert for Mr Penguin's business</p>	<p>Mr Penguin and the Lost Treasure by Alex T Smith: Reading - making predictions, retrieval questions, drawing inferences about feelings, thoughts and motives, map out the journey and use drama to demonstrate understanding of text Writing - short chapter based on events so far to include, setting description, exciting events and different parts of a story structure – opening, build up, problem, solution and ending, create written advert for Mr Penguin's business</p> <p>Italy: Persuasive writing linked to pizza making in DT – look at and understanding the features, plan and write a persuasive text</p>	<p>Nightmare Man by Pie Corbett: Look at and understand suspense. Write using devices for suspense</p> <p>The Iron Man by Ted Hughes: Reading - making predictions, retrieval questions, drawing inferences about feelings, thoughts and motives, map out the journey and use drama to demonstrate understanding of the text Writing - Discussion of the structure of the story, look at elements of suspense, how to build tension, etc. Language exploration. Plan and write their own suspense story/ending</p> <p>We are Southampton: Recount DP World trip (linked to Geography) - Read recounts, explore language, plan, write and review linked to trip</p>	<p>Leon and the Place Between by Angela Mcallister: Reading: making predictions, retrieval questions, drawing inferences about feelings, thoughts & motives, map out the journey, discuss key themes (friendship) Writing: identifying adventure elements, planning, writing, editing own adventure story</p> <p>DT Picture Frames: Instructional writing – read a range of instructional texts, plan, rehearse, write an instruction text based on making a picture frame</p> <p>Poetry: Exploring the different forms, present poems orally, explore language for own poem</p>
Maths	<p>Number: Place Value</p> <p>Number: Addition, Subtraction</p>	<p>Number: Multiplication and Division</p> <p>Measurement: Money</p> <p>Statistics</p>	<p>Number: Addition, Subtraction</p> <p>Number: Fractions</p> <p>Measurement: Length and Perimeter</p>	<p>Measurement: Length and Perimeter</p> <p>Number: Multiplication and Division</p> <p>Measurement: Time</p>	<p>Measurement: Time</p> <p>Geometry: Properties of Shape</p> <p>Number: Addition, Subtraction</p> <p>Number: Multiplication and Division</p>	<p>Number: Fractions</p> <p>Measurement: Mass, Capacity and Temperature</p> <p>Consolidation</p>

Science	Rocks and Fossils	Animals, including humans	Forces and Magnets	Light	Plants	Plants
Computing	E safety The internet and email	Go with the flow - programming	Lego WeDo and Scratch (Crab Amazing) - Programming		Databases	Presenting - PowerPoint
History	Stone Age to Iron Age					Roman Britain
Geography			Italy		SPS – We are Southampton (DP World): Cities, digital/computer mapping, land use, economic/ industry/natural resources	
Art	Drawing – mark making Sculpture – Andy Goldsworthy	Painting – Cave paintings	Drawing – Michelangelo	Drawing – Michelangelo	Printing	Textiles – Rainbow fish weaving
DT		Shelters		Pizza		Picture Frames
RE	Devotion: Hindu Gods	Journeys: Flight from Egypt	Myths: Christian & Hindu	Suffering: Key events of Holy Week	Special Places: Christian and Hindu	Rites of Passage: Christian & Hindu
PSHE	How can we be a good friend?	What keeps us safe?	Why should we eat well and look after our teeth?	What makes a community?	Why should we keep active and sleep well?	How do we treat each other with respect?
PE and Games	Dance unit 1 Invasion Games - Netball	Gym unit 1 Invasion Games - Football	Dance unit 2 (Italian) Invasion Games - Hockey	Gym unit 2 OAA -Outdoor and Adventurous Activities	Athletics unit 1 Striking and Fielding - Cricket	Athletics unit 2/Sports Day Net and wall - Tennis
Music	Recorders	Recorders	Recorders	Recorders	Recorders	Recorders
MFL - French	Moi Les Instructions de la Classe Les Pays Francophones	Les Jeux Noel en France	Les Fetes (Les chiffres)	Le Corps (Portraits)	Les Amis	Les vacances