

Year 6  
Autumn 2  
Our Curriculum



This Autumn our learning is themed around the Victorians and their impact on modern society.

**Key Skills :**

Spelling- ant, ance, ancy,ent, ence, able,ible,ably,ibly,fer  
Handwriting –legible, fluent and consistent speed.

Grammar and punctuation –colon, semi-colons,  
dashes,noun phrases, passive verbs, subjunctive form

**Spoken Language**

Can you concentrate and join in class discussions?

Can you listen to your friends?

Can you talk about your own idea and explore others?

**RE**

The Birth Narratives

**PSHE –**

Economics – understanding money

**PE and Games**

Football  
Developing skills for controlling and passing a ball, shooting on goal

Gymnastics

**Mathematics**

Area and perimeter, volume, co-ordinates  
Understanding circles and angles  
Measurement – solving problems  
Algebra  
Statistics  
Ratio and Proportion

**Art**

Famous Designers  
Creating wallpaper in the style William Morris



**French**

Talking about food including giving opinions.



**Science**

Evolution and Inheritance  
The work of Charles Darwin  
How do animals adapt to their environment?



**Music**

Cyclic patterns - Composing melodic cyclic loops based on 'Winds on the mountain'

**Year 6  
A Significant Point in History**



**History**

Significant Point in History  
The Victorians  
How famous Victorians have affected life today.



**DT**

Sewing  
Designing, making and evaluating a pair of slippers



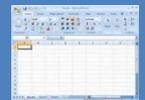
**English**

Novel Study  
Street Child  
Information text about Charles Darwin



**Computing**

Spread sheets – Understanding and using Excel



# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



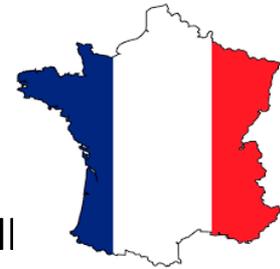
## How to be a scientist.

Who was Charles Darwin?  
Why is he an important figure?



## How to be a linguist.

Can you teach someone else what you have learnt?  
Practise telling the time in French



### Ways to support your child:

Make sure your child attends school daily and punctually

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.