

# Year 4

## Autumn 2

### Our Curriculum



This Autumn our learning is themed around Ancient Egypt.

**Key Skills :**  
 Spelling- No Nonsense Spelling Scheme  
 Handwriting –Legible and consistent  
 Grammar and text- Verb tenses, paragraphing and fronted adverbials  
 Punctuation – Speech marks ‘inverted commas’

**Spoken Language**

Can you concentrate and join in class discussions?

Can you listen to your friends?

Can you talk about your own idea and explore others?

**RE**  
 Madonna and Child

**PSHE** - Families – who is in your family?

 **MFL- French**  
 Parts of the body

**Computing**

Social Media

Using publisher to present information – developing own styles and exploring designs

**Mathematics**

Number and place value  
 Comparing , Ordering and rounding numbers  
 + -  
 Measure – length and perimeter  
 X and ÷

All times tables up to 12x12

**English**

Skills week – direct speech, indirect speech

Newspapers – First News the Children’s Newspaper - exploring, locating features, writing newspapers.

Explanation text - Mummification

Poetry - Egyptian poems – exploring and writing

**Year 4**

**Ancient Egypt**



**PE and games**

Gymnastics  
 Exploring the 5 basic jumps and landing


Basketball  
 Dribbling, passing and shooting skills.



**History**

Ancient Egypt

Which Gods/Goddesses did the Egyptians worship?  
 What are hieroglyphs?  
 Our own Egyptian Museum!




**Art**

Printing

Designing, making and using a printing tile to print names in hieroglyphs


**Music**

In 2 Music  
 Flute



**DT**

Pop Up Books



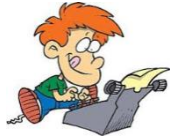
**Science**

Sound

Finding patterns: Pitch and Volume



# How can you help your child at home?



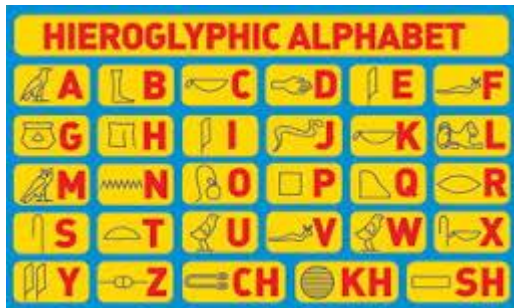
Below are some suggested activities you may like to try with your child.



## How to be an historian.

Try to visit a museum to see what sort of things they display.

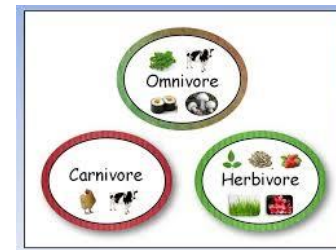
Write a secret message in hieroglyphs!



## How to be an scientist.

Which animals are carnivores, herbivores and omnivores?

What is the difference between them?



### Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.