

Tanners Brook Primary School- Year 2 Curriculum Map 2018 - 2019

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Percy the Park Keeper – Nick Butterworth. Learning the story, story mapping, writing the story, role play.</p> <p>Recount of trip to New forest Wildlife Centre</p> <p>Snail and the Whale – Julia Donaldson. Learning the story, story mapping, writing the story, role play, edit and improving, innovated story map.</p> <p>Weather poems.</p>	<p>Diary entry Florence and Mary Seacole. Features of a diary, writing a diary. Understanding the character's feelings.</p> <p>Fact file about Florence and/or Mary Seacole.</p> <p>Julia Donaldson Room on the Broom Reading the stories, retelling them, role-play, rewriting stories, alternative ending</p> <p>Information text about Diwali.</p> <p>Christmas Poetry</p>	<p>Katy Morag Deliver the Mail– SPAG focus/writing a setting</p> <p>Non-fiction - Leaflet writing advertising the Island – poster and leaflet designing</p> <p>Plan and write own story based on Katie Morag.</p> <p>Non-fiction writing - plan for information text/fact file</p>	<p>Jack Beanstalk (resolution and ending)</p> <p>Writing own giant/ Jack story with innovated ending. Plan, draft, edit, final.</p> <p>Non-fiction linked to science Lifecycles</p> <p>India link- descriptions of places – understanding settings. Writing a diary entry</p>	<p>Sir Charlie Stinky Socks – by Kristina Stephenson. Learning the story, character descriptions and rewriting with new character.</p> <p>Non-fiction – Castles Reading and researching information texts about castles. Work based around Castles Day.</p> <p>Recount of Castles Day</p>	<p>The Great Fire of London Instructions/explanation of how to put out a fire. Diary entry from Thomas Farriner – reading and writing own diary entry</p> <p>Letter writing.</p> <p>Great Fire of London poetry</p> <p>Transition Unit – The Owl who was Afraid of the Dark</p>
	Phonics and Reading schemes	Letters and Sounds Bug Club, Oxford Reading Tree (Biff and Chip), Rigby Star	Letters and Sounds Bug Club, Oxford Reading Tree (Biff and Chip), Rigby Star	Letters and Sounds Bug Club, Oxford Reading Tree (Biff and Chip), Rigby Star	Letters and Sounds Bug Club, Oxford Reading Tree (Biff and Chip), Rigby Star	Letters and Sounds Bug Club, Oxford Reading Tree (Biff and Chip), Rigby Star
Maths	<p>Number and Place Value</p> <p>Partitioning Read and write numbers in numerals Recall Number Bonds</p> <p>Addition and Subtraction Recall and use addition and subtraction facts to 20 fluently Add and subtract any 2 two digit numbers using an effective strategy Recognise and use the inverse relationship between + and -</p> <p>Money Different coins to make the same amount, calculating change</p> <p>Multiplication and Division Recall multiplication and division facts for 2s, 5s and 10s and use them to solve simple problems, demonstrating an understanding of commutativity as necessary</p>		<p>Mass, capacity and temperature Read scales in divisions of 1, 2, 5 and 10</p> <p>Properties of Shapes Name and describe properties of 2D and 3D shapes including number of sides, vertices, edges, faces and lines of symmetry</p> <p>Fractions Identifying and finding fractions of quantities and shapes</p> <p>Statistics Interpreting and constructing simple pictograms, tally charts, charts and tables</p> <p>Time Read the time on a clock to the nearest five minutes, compare and sequence intervals of time</p>		<p>Measure – length and height</p> <p>Revision of multiplication, division, addition and subtraction</p> <p>Position and Direction Patterns and sequences Use mathematical vocabulary to describe position, direction and movement</p> <p>Problem solving and using efficient methods</p> <p>Transition</p>	
	Science	Hyacinth Plant project.	Hyacinth Plant project.	Hyacinth Plant project.	Hyacinth Plant project.	Hyacinth Plant project.
Computing	Living things and their habitats	Living things and their habitats.	Everyday Materials	Plants	Animals, including humans	Animals, including humans
	E safety Word – Snail and the whale	Publisher	Art Computing	Comic Life	Search Engines	Bee Bots and Scratch

History Geography Art DT RE PSHE PE Music		Florence Nightingale			Castles	Great Fire of London
	Weather/Pollution Fieldwork, Digital/computer Mapping weather patterns – daily and seasonal		Katie Morag – Welcome to Coll Fieldwork, Digital/computer Mapping weather patterns – daily and seasonal	India Fieldwork, Digital/computer Mapping weather patterns – daily and seasonal Continents/Oceans		
	Drawing- A Bug's Life!	Drawing/Collage	Painting	Painting	Sculpture	Sculpture
		Moving Vehicles		Puppets		Winding Mechanisms
	Symbols Harvest- bread as a symbol	Light as a symbol Advent & Diwali	Sacred Bible & Guru Granth Sahib	Changing Emotions Sadness to happiness Easter Story	Ritual Water	Creation Stories Christian and Sikh
	Belonging/school rules	Being Happy/Looking after myself	What makes me special	Relationships and feelings	Good citizen award	Good citizen award Transition
	Weather Dance Multiskills	Country Dance Football	Gymnastics Tennis	Puppet Dance Hockey	Handball Athletics unit 1	Cheerleading Cricket
	Sounds like.....	How long...?	Beat and rhythm	Pitch	Castles – singing and composing	Great Fire of London – tuned instruments