

## Tanners Brook Primary School- Year 1 Curriculum Map 2018 - 2019

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p>Transition Unit – Superheroes</p> <p>We're Going on a Bear Hunt – retelling the story, experiencing different settings, writing sentences</p> <p>Looking for Barnaby Bear – where has he gone? Asking and writing questions. Writing a recount to retell the events that lead to finding him.</p>	<p>Classic Tales – Little Red Hen – Retelling the story and learning it by memory using actions to help.</p> <p>Bread making for the Little Red Hen. Instructional writing on bread making</p> <p>Non-fiction (Homes) – Link to Geography (The Jolly Postman) – to include lists, labels &amp; captions - and writing a leaflet</p> <p>Poetry</p>	<p>Skills week – SPAG</p> <p>Toys (Non-Fiction) – Link to History. Using photos of toys to find out about toys in the past</p> <p>Creating non-fiction – information texts, Then and Now toys fact files</p> <p>Toys (Fiction) - Link to History. Toy Story clips Children's own toys Fiction – talk for writing, characters speech bubbles, ordering events/story, re-telling the story, re-write adding own details.</p> <p>Poetry - Friendship ("You've got a friend in me" – link to Toy Story), writing poem, edit, review and perform poems.</p>	<p>Non - Fiction Houses and Homes. Describing rooms in houses</p> <p>Diary of Roundhouse experience</p> <p>Handa's Surprise Fruit salad</p> <p>Retell and rewrite of story with added detail. Instructional writing for making fruit salad (DT)</p>	<p>Poetry Seasonal Change</p> <p>Non-Fiction- Local People- Titanic Sea City Museum Trip Researching local people And making a fact file.</p> <p>Narrative-Elliot's Shipwreck Adventure story based on shipwreck/boats Adding additional detail and alternative ending.</p>	<p>Narrative- Samson's Titanic Journey</p> <p>Samson's Titanic Journey Fiction- alternative animal adventure on the Titanic. Introduction to story mountain.</p> <p>Animal Facto Files linked to hot and cold habitats</p> <p>Poetry (cross curricular link plants)</p> <p>Plants</p> <p>Transition Unit</p>
<b>Phonics and Reading schemes</b>	Jolly Phonics Bug Club, Oxford Reading Tree (Biff and Chip), Rigby Star	Jolly Phonics Bug Club, Oxford Reading Tree (Biff and Chip), Rigby Star	Jolly Phonics Bug Club, Oxford Reading Tree (Biff and Chip), Rigby Star	Jolly Phonics Bug Club, Oxford Reading Tree (Biff and Chip), Rigby Star	Jolly Phonics Bug Club, Oxford Reading Tree (Biff and Chip), Rigby Star	Jolly Phonics Bug Club, Oxford Reading Tree (Biff and Chip), Rigby Star
<b>Maths</b>	<p>Number and Place value – counting, ordering and sequencing. Read and write numbers 1 to 20 in numerals Count, read, write numbers to 100 in numerals.</p> <p>Given a number, identify 1 more/ 1 less</p> <p>Identify and represent numbers using objects and pictorial representation.</p> <p>Addition – ones + ones, Two digit numbers + ones,</p> <p>Solve one step problems that involve addition, that involve objects and pictorial</p>	<p>Counting in 2s, 5s and 10s</p> <p>Represent and use number bonds within 20.</p> <p>Represent and use number bonds and related subtraction facts within 20. More than/less than</p> <p>Subtraction - – ones - ones, Two digit numbers – ones.</p> <p>Solve one step problems that involve subtraction using concrete objects and pictorial representations.</p> <p>Compare, describe and solve practical problems for: Mass/weight (for example,</p>	<p>Sequence events in chronological order using language (for example, before, and after, next, first, today, yesterday, tomorrow) Odd &amp; Even numbers</p> <p>Count in 2s, count to and across 100 forwards and backwards.</p> <p>Count, read and write numbers to 100.</p> <p>Identify and represent numbers using objects and pictorial representation.</p> <p>Read, write and interpret mathematical statements involving addition (+) and</p>	<p>Count to and across 100 forwards and backwards.</p> <p>Count, read and write numbers to 100.</p> <p>Identify and represent numbers using objects and pictorial representation.</p> <p>Solve one step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with support of the teacher.</p> <p>Compare, describe and solve practical problems for: length and height</p>	<p>Read, write and interpret mathematical statements involving addition (+) and equals (=) signs and subtraction (-)</p> <p>Solve one step problems that involve addition, that involve objects and pictorial representation and missing number problems.</p> <p>Solve one step problems involving division and multiplication by calculating the answer using concrete objects, pictorial representations and arrays with support of the teacher.</p>	<p>Measure and begin to record: time (hours, minutes, seconds) Compare, describe and solve practical problems for: time (for example quicker, slower, earlier, later)</p> <p>Compare, describe and solve practical problems for: capacity and volume (for example full/empty, more than, less than, half, half full, quarter)</p> <p>Measure and begin to record capacity and volume.</p> <p>Recognise and find and name a half as one of two equal parts of an object, shape or quantity Recognise and find and name a quarter as four equal parts of an object, shape or quantity</p>

	<p>representation and missing number problems.</p> <p>2D shape – recognising basic 2D shapes</p> <p>Positional Language</p>	<p>heavy/light, heavier than, lighter than.</p> <p>Measure and begin to record: mass/weight</p> <p>Describe position, direction and movement including whole, half, quarter and three-quarter turns.</p> <p>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p> <p>Recognise and name common 3D shapes including cuboids (including cubes), pyramids and spheres.</p>	<p>equals (=) signs and subtraction (-)</p> <p>Add and subtract one digit and two digit numbers to 20 including 0.</p> <p>Recognise and know the value of different denominations of coins and notes</p> <p>Solve one step problems that involve addition and subtraction, that involve objects and pictorial representation and missing number problems.</p>	<p>Fractions</p> <p>Recognise and find and name a half as one of two equal parts of an object, shape or quantity</p> <p>Recognise and find and name a quarter as four equal parts of an object, shape or quantity</p>	<p>Recognise and find and name a half as one of two equal parts of an object, shape or quantity</p> <p>Recognise and find and name a quarter as four equal parts of an object, shape or quantity</p> <p>Investigations</p>	<p>Recognise and name common 2D shapes, including rectangles, circles and triangles.</p> <p>Recognise and name common 3D shapes including cuboids (including cubes), pyramids and spheres.</p> <p>Recap of 4 operations</p>
<b>Science</b>	Seasonal Changes Animals, including humans	Seasonal Changes Animals, including humans	Seasonal Changes Everyday Materials	Seasonal Changes Everyday Materials	Seasonal Changes Plants	Seasonal Changes Plants
<b>Computing</b>	E safety My Word!	Bee Bots!	Picture This!	Bee Bots!	Art Computing Digital Matisse	Art Computing – I – pod photography
<b>History</b>			Then and Now	Then and Now	Titanic	
<b>Geography</b>	SPS - Barnaby Bear - The School and its Immediate locality.	SPS Local area Fieldwork, Compass points, Digital/computer Mapping				Hot/Cold – (linked to Titanic voyage) General climate Continents/Oceans/UK capitals/seas
<b>Art</b>	Drawing – Mark making Printing - Imaginary bird	Drawing – Mark making Clay/Sculpture - Class Zoo	Drawing – Mark making Drawing	Drawing – Mark making Painting	Drawing – Mark making Collage	Drawing – Mark making Collage and Textiles
<b>DT</b>		Building!		Fruit salad Handa's Surprise		Moving Pictures
<b>RE</b>	<b>Belonging</b> Community	<b>Storytelling</b> Angels	<b>Celebrations</b> Christian and Sikh Communities	<b>Welcoming</b> Easter - Palm Sunday	<b>Specialness</b> Places – Sikh and Christian	<b>Symbols</b> Sikh and Christian
<b>PSHE</b>	New Beginnings	Being a good friend	Keeping Healthy and safe	It's good to be me	Staying safe	Looking forward
<b>PE and Games</b>	Superhero Dance Ball skills	Gymnastics ABC (agility, balance, co-ordination)	Then and now dance OAA Outdoor and Adventurous Activities	Team Games Games	Irish Dancing – Rhythmic Athletics	Cricket Racket Skills
<b>Music</b>	Sound Explorers	Autumn sounds	Beat and rhythm	Pitch, composing and performing	Instruments and symbols - pitch	Creating sounds using voice and instruments - Gardens