

Year 4

Summer 1

Our Curriculum



This term our learning is themed around the Romans.

Handwriting –Legible and consistent
 Punctuation – apostrophes, plural and possessive - s
 No Nonsense Spelling - Prefixes – inter, auto, sub, super, anti, un, dis, in, re, homophones, possessive apostrophes, suffixes –ous, -ly, - sion

Spoken Language
 How do you use your voice to engage different listeners?
 Can you ask questions to form your own ideas and opinions?



RE
 Ritual – Hinduism
 Arti Ceremony
 PSHE
 How do we learn? Understanding ways in which our brain works. Do you have an open or closed mind set?

MFL- French
 Responding to a question, performing in French, identifying key vocabulary

<p>Fixed Mindset intelligence is static</p> <ul style="list-style-type: none"> Challenges ... avoid Obstacles ... give up Effort ... no point Criticism ... deflect Success of others ... feel distasteful 	<p>Growth Mindset intelligence is developing</p> <ul style="list-style-type: none"> Challenges ... embraces Obstacles ... fortitude Effort ... work hard Criticism ... learns Success of others ... celebrates
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Year 4

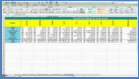
The Romans



English
 Narrative writing based on The Goose Guards
 Information booklet based on the Polar Bear Explorers' Club



Computing
 Spread sheets. Understanding what a spread sheet is and what they are used for. Understanding formulae .



History
 Where do the Romans fit on a timeline?
 How and why did the Romans invade?
 What can I find out about Roman battles?



Music
 In 2 Music
 Flute



Science
 Animals including Humans
 Digestive system
 Teeth – purpose and importance of caring for them
 Carnivores and omnivores
 Producers and consumers

PE and games
 Athletics
 Volleyball

Mathematics
 Fractions
 Time

Fraction Wall

	100%	One Whole
	50%	One Half
	33.3%	One Third
	25%	One Quarter
	66.6%	Two Thirds
	20%	Two Fifths
	62.5%	Five Eighths
	10%	One Tenth
	8.33%	One Twelfth

How can you help your child at home?



Below are some suggested activities you may like to try with your child.

How to be a Scientist.

What is a habitat?

How many different habitats can you think of in your local area, in the UK, in hot climates, in cold climates, in water?



How to be a Historian

What were the Romans famous for?

How did the Romans affect life in the UK today?

What was it like to live in Roman times?



Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their homework.

Talk to your child about what they have been learning about in school.