

# Year 2

## Summer 2

### Our Curriculum



This term our learning is themed around The Great Fire of London.

Key Skills :

Phonics: Letters and sounds revision of sounds taught.

Handwriting: Entry and exit strokes, handwriting letter families, joining.

Common exception words: move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any

Grammar: Revision of grammar taught

Punctuation: Revision of punctuation taught

Spoken Language

When giving answers to a question, do you include enough detail?



RE  
Creation Stories

Different stories from different religions.



PSHE  
Good citizen Award-how are you a good citizen? Moving on.

Mathematics

Revision of four operations  
Mass, capacity and temperature  
Position and movement  
Statistics  
Fractions

| FRUIT      | NUMBER OF CHILDREN WHO CHOOSE IT |
|------------|----------------------------------|
| PEARS      |                                  |
| WATERMELON |                                  |
| ORANGE     |                                  |
| APPLE      |                                  |
| BANANA     |                                  |

Art  
Sculptures/Clay

Using clay skills to design and make a house from pudding lane. How will you design the walls and windows? Will your design have a roof?

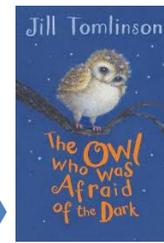
WWW.MAMALISA.COM LONDON'S BURNING

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English

Links to the Great Fire of London  
Diaries – Samuel Pepys  
Poetry

The Owl who was Afraid of the Dark



Year 2  
The Great Fire of London

Music

London's Burning

Learning to play the tune on tuned instruments.

Listening to songs relating to the Great Fire of London.

Composing own songs to do with the fire.

History

The Great Fire of London

What was it? When did it happen? Who was Samuel Pepys? What did he bury to keep safe?

DT

Making a winding mechanism for a bucket of water to put out the fire!

Investigating the different parts to make a successful mechanism



Science

Animals, including humans.  
Learning about life cycles

Computing

Programming skills

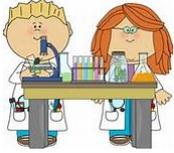
PE and games

Gymnastics

Athletics

# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a Scientist.

**I ♥ MATHS**

How to be a Mathematician.

What is a life cycle?  
Can you present one in a creative way?



Can you help in the kitchen by measuring ingredients?

Can you divide a pizza into halves/quarters



## Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily.

Help your child learn the 2, 5 and 10 times tables

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.