

Year 6

Spring 1

Our Curriculum



This Spring our learning is themed around the United States of America

Key Skills :
Handwriting –legible, fluent and consistent speed.
Grammar and punctuation “”, (), ; -
Modal verbs, relative clauses, word classification,
revision of key terms

Spoken Language
Can you ask questions to help you understand?
Can you speak clearly and fluently?
Can you listen well to



PSHE
Anxiety management.
How to help yourself if you feel anxious
RE
Creation stories – comparing a variety of creation stories from different religions and cultures.

PE and Games
Rugby – learning to accurately control a rugby ball, understanding the rules of rugby and playing games.



Dance

Mathematics – revision of all previous units including, place value of numbers, +, -, X ÷, applying these to number problems. Fractions and Decimals, Measurement, angles, handling data, mean, median, range, 3d and 2d shape.



Art
Sculpture/Clay
Designing and making a sculpture
Using Dali to inspire our own work



Year 6 USA



Science
Light
How are shadows formed? How is light reflected?
Does light travel in straight lines?
How are rainbows formed?



DT
Constructing a building considering strength and durability

Computing
Stop Motion Animation
Spread sheets – Understanding and using Excel

Geography
The USA
Vegetation belts/time zones
Major cities and topographical features /Land use/ economic/industry/natural resources.



English
The Giant's Necklace
Non fiction writing about the USA



MFL - French
Quel temps fait-il?



Music
Learning the song John Kanaka Naka and composing a new song based on this.



How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a Scientist.

How to be a Geographer.

How are shadows formed?



How many states are there in America?

How many American cities can you name?

What is the capital city of the USA?

How does light travel?



Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.